







project dedicated a proper entrance for it in a particular and historic element of the complex which is SANTA MARIA CHURCH. This space is a combination of different functions such as BOOKSHOP, CLOAK ROOM AND TICKET which are furnished by distinguishable furniture in order to create an explicit difference with respect to existing body of this monumental church. The organization of this space provides TWO CORRIDORS IN THE AISLES AND THE FURNISHING PART IN THE NAVE. This way of division is thought to orient the entrance flow toward the right aisle and the returning one on the left in order to AVOID INTERSECTING VISITORS. In the middle of the hall, before cloak room, there is an FROM THE HONOR YARD, ON THE LEFT SIDE. This virtual node aims to gives possibility of having access to different services and functions and also the possibility to enter to this space from other sides of complex in TO AFFECT CONSISTENTLY TODAY'S order to make it more permeable. These three boxes will be made with translucent polycarbonate, to ensure AND CHANGED MANY TIMES OVER THE

the safety of the objects, but also TO HIGHLIGHT THE STRUCTURE YEARS. These boxes will consist of only walls, OF THE EXISTING.

The colours of the polycarbonate panels and the aluminium profiles that through the open hole, the vaults of the church. are composing these BOXES WILL BE NEUTRAL SO AS NOT Duringthenight time, according to the new time table

CHURCH, WHICH WAS RENOVATED without roofs, to allow at the people inside to see,

WALLS, WHICH ARE COMPOSED BY TO 1- Entrance box LAYERS OF PANELS, CON BE LIGHTED 2- bookshop counter FROM THE INTERSPACE by led strips of 3- security area different colours, in a way that can emphasize the 4- bookshop three different part of the new organizazion 5- wardrobe These new panels WILL BE COMPLETELY 6- ticket area DISASSEMBLED IN A SHORT TIME 7- restroom because are composed only by aluminium profiles 8- office

and polycarbonate panels. 9- paint gallery connection



view of the ticket box at the end of the nave