

EXPERIENCE INGREDIENTS

How might we...

TURN THE SCHOOL'S LIBRARY INTO A SOURCE OF MOTIVATION TOWARD LEARNING FOR THE CHILDREN?"

INSPIRING AND PROPOSING

#ON STAGE: Present books to the children, especially if they are new. Bring books "on stage", show them.

#A GOOD LINK: Help kids connect their interests and experiences to books that the library features in its collection.

#ENGAGE: Offer children a captivating onboarding experience with reading, properly triggering their imagination.

GIVING A PURPOSE

#MAKE IT REAL: Show children what books are for. Let them make use of books in real-life situations.

#THIRD SPACE: Create a common ground between teachers and students. It's not about mediating, but intersecting mutual interests.

#WIDE HORIZONS: Allow children to explore a variety of contents, in order to expand their perception of relevance.

EMPOWERING CHILDREN

#I CHOOSE: Allow children to have ownership over their choices, by giving them margins of freedom within the curriculum.

#PREFERENCES: Involve children in deciding the offer of the library to best meet their taste and make them feel empowered.

GIVING RESPONSIBILITY

#AUTONOMOUS ACCESS: Allow children to make a more autonomous use of the library, giving them some chances to access it independently.

HELPING THE EXPLORATION OF THE LIBRARY

#INSPIRE: Offer inspiring touchpoints that can give children "anchor points" and get them past the sensation of facing a blank canvas when they choose.

#DISPLAY: Allow direct contact with books by removing barriers and enhancing the possibilities to get a foretaste of what the library has to offer.

#CLASSIFICATION: Design the classification of the library together with children, ensuring that signs and categories are understandable and relevant.

#A CLEAR NAVIGATION: Ensure that all the different areas of the library have clear functions and that they are clearly communicated.

#LANGUAGE: design communication within the library making sure it's understandable and meaningful to children.

SUPPORTING ITEM RETRIEVAL

#ITEM FINDER: Make sure that all the items that the library has to offer can be easily retrieved, else the experience will not be entirely successful.

#REORDERING: Make sure it is easy for children to put books back in their original location whenever kids are handling the return of the book by themselves.

TUTORING BUT MAKING FEEL INDEPENDENT

#THE WISE LIBRARIAN: Offer knowledgeable advice and help children find what they are looking for or find new triggers.

#A RESPONSIBLE CHOICE: Respect children's choices and share decisions with them, by discussing together criteria and reasons behind the choice.

#REAL INVOLVEMENT: Establish an authentic relation with children, by sharing advices and being truly involved in their choices.

ALLOCATING TIME

#IT TAKES TIME: Allow enough time for library sessions. Let children take their time to make an informed choice, which will be more likely successful.

#FREE TIME: Allow kids some non-constrained time in the library, when they can just explore, look at books or do other activities.

FACILITATING SOCIAL DYNAMICS

#SHARING IDEAS: Facilitate exchange of opinions among students, allow children to know what others think about books they've read.

#TOGETHER: Allow children to go to the library with other peers, explore together and share experiences.

FOLLOWING UP

#READING TIME: Allow children some time to enjoy reading the books they've chosen, especially right after they've picked their next reading.

#VALUABLE OPINIONS: Give kids the chance to express their opinions about what they've read, without turning this into a task or assignment.

MANAGEMENT

#A RELEVANT OFFER: When deciding which materials the library should have, involve different stakeholders and make sure it's a collective decision.

#PLANNING: Plan activities so to allow children to have frequent chances to use of the library and turn it more and more into a key reference point of their learning experience.

