

2 Urbanistic map of Milan from 1888.

1888.



3 Urbanistic map of Milan from 1936.

1936.



4 Urbanistic map of Milan from 1980.

1980.

SITE AXONOMETRIC

ARCHITECTURAL DESIGN STUDIO FOR RESTORATION OF COMPLEX ARCHITECTURE

Giulio M. Barazzetta Architectural Design
 Angela Pavesi Technology Design in BIM environment
 Rossana Gabaglio Restoration
 Lucia Toniolo Materials for preservation
 Mauro E. Giuliani Structural Design
 Luca Piterà Building services Design

Conceptual Design Proposal:

Our start of design point is to create new space that could reflect the trend of the times and society. So, we tend to draw out some parts of floor to create double high space. As a result, more communication could happen between two different floor. At the same time, in order to keep connection between the existing building and new construction, we would remain the main structure.

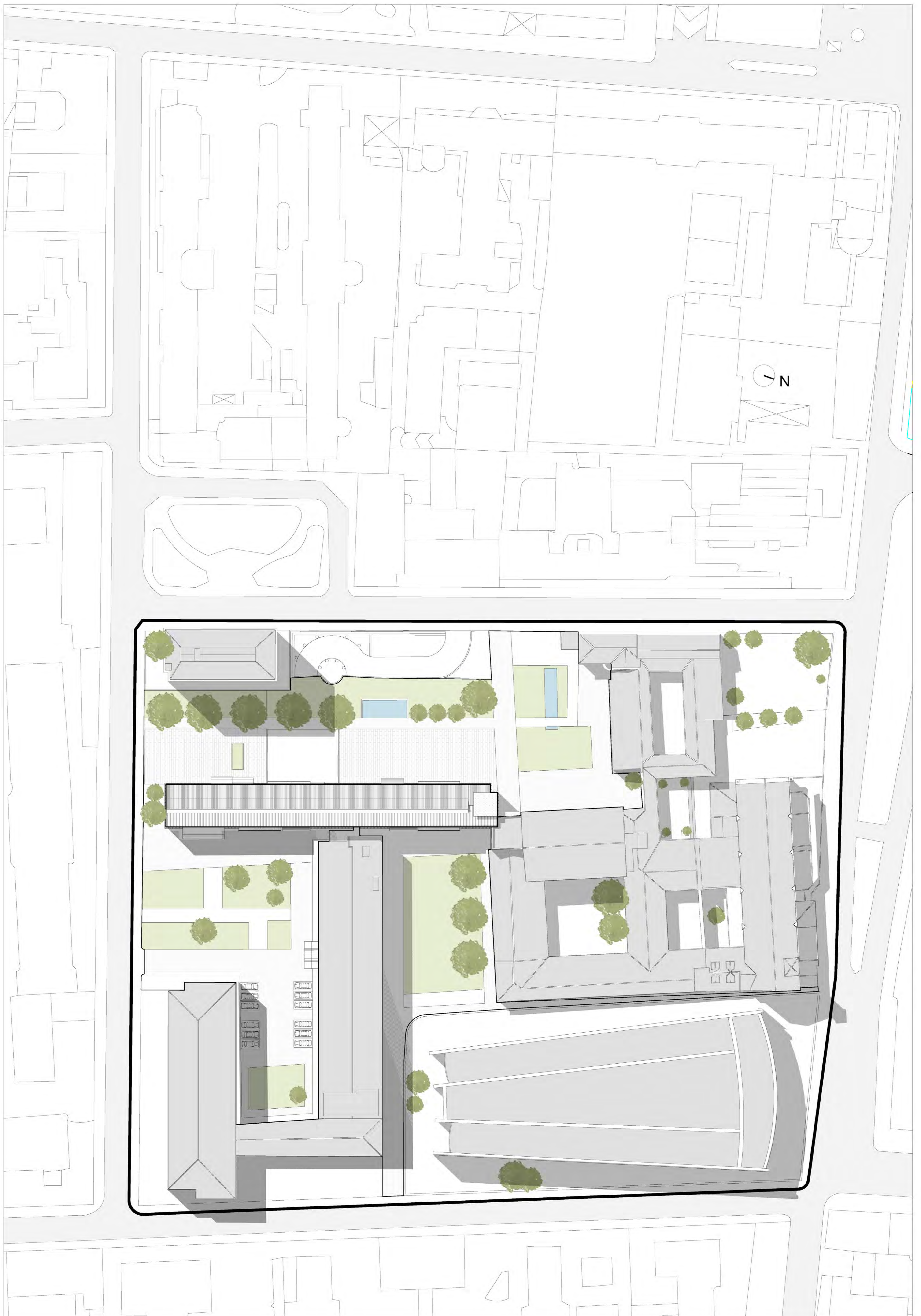
The second point is to reinforce structure. In order to solve the problem, we choose to add some braces between columns. At the same time, we have reorganised function. It could fix new structural system well (we can see in the diagram). The brace would be steel and it will be connected with beam and column by screw.

For convenient regulation and better space organisation, we put all educational parts into one side and add some missing functions such as video room, computer room, infirmary, offices for teachers etc.

And then, we move the majority of parking area from ground to underground. As a result, there are more space for children's daily activities.

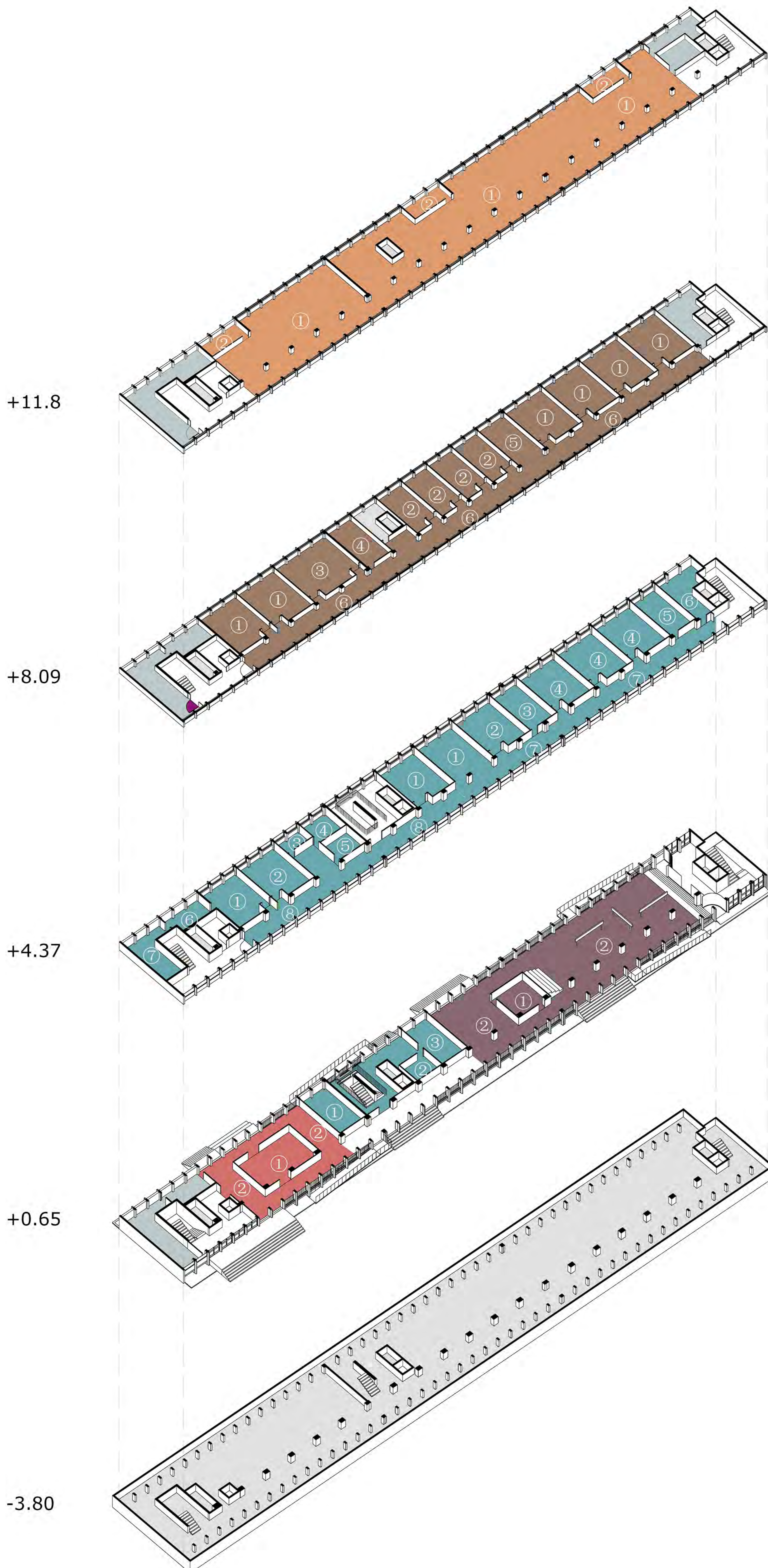
In addition, we add a layer of insulation for saving energy. To some extent, it is a most remarkable element that could tell the difference between old buildings and modern buildings. Because we want to have a new appearance for the building, we would reconstruct external walls and at the same time, insulation could be a very important part we need to focus on.





MASTERPLAN_SCALE 1:500





Rented office

| | |
|----------------|--------------------|
| 1. Office area | 696 m ² |
| 2. Balcony x 3 | 50 m ² |

Rented classroom

| | |
|------------------|--------------------|
| 1. Classroom x 6 | 265 m ² |
| 2. Workshop x 4 | 118 m ² |
| 3. Activity room | 60 m ² |
| 4. Office | 31 m ² |
| 5. Rest space | 31 m ² |
| 6. Corridor | 223 m ² |

School area

| | |
|------------------------------|-------------------|
| 1. Equipment room for school | 30 m ² |
| 2. Reception | 12 m ² |
| 3. Toilet | 29 m ² |

Kindergarten

| | |
|-----------------------|--------------------|
| 1. Activity room x 2 | 88 m ² |
| 2. Multi purpose room | 44 m ² |
| 3. Storage room | 10 m ² |
| 4. Office | 14 m ² |
| 5. Morning checkroom | 14 m ² |
| 6. Cloakroom | 18 m ² |
| 7. Toilet | 29 m ² |
| 8. Corridor | 106 m ² |

Primary school

| | |
|---------------------|--------------------|
| 1. Rest space | 42 m ² |
| 2. Activity room | 42 m ² |
| 3. Equipment room | 28 m ² |
| 4. Classroom x 3 | 126 m ² |
| 5. Teachers' office | 28 m ² |
| 6. Toilet | 29 m ² |
| 7. Corridor | 117 m ² |

Cafeteria

| | |
|---------------|--------------------|
| 1. Cafe shop | 42 m ² |
| 2. Rest space | 134 m ² |

Exhibition area

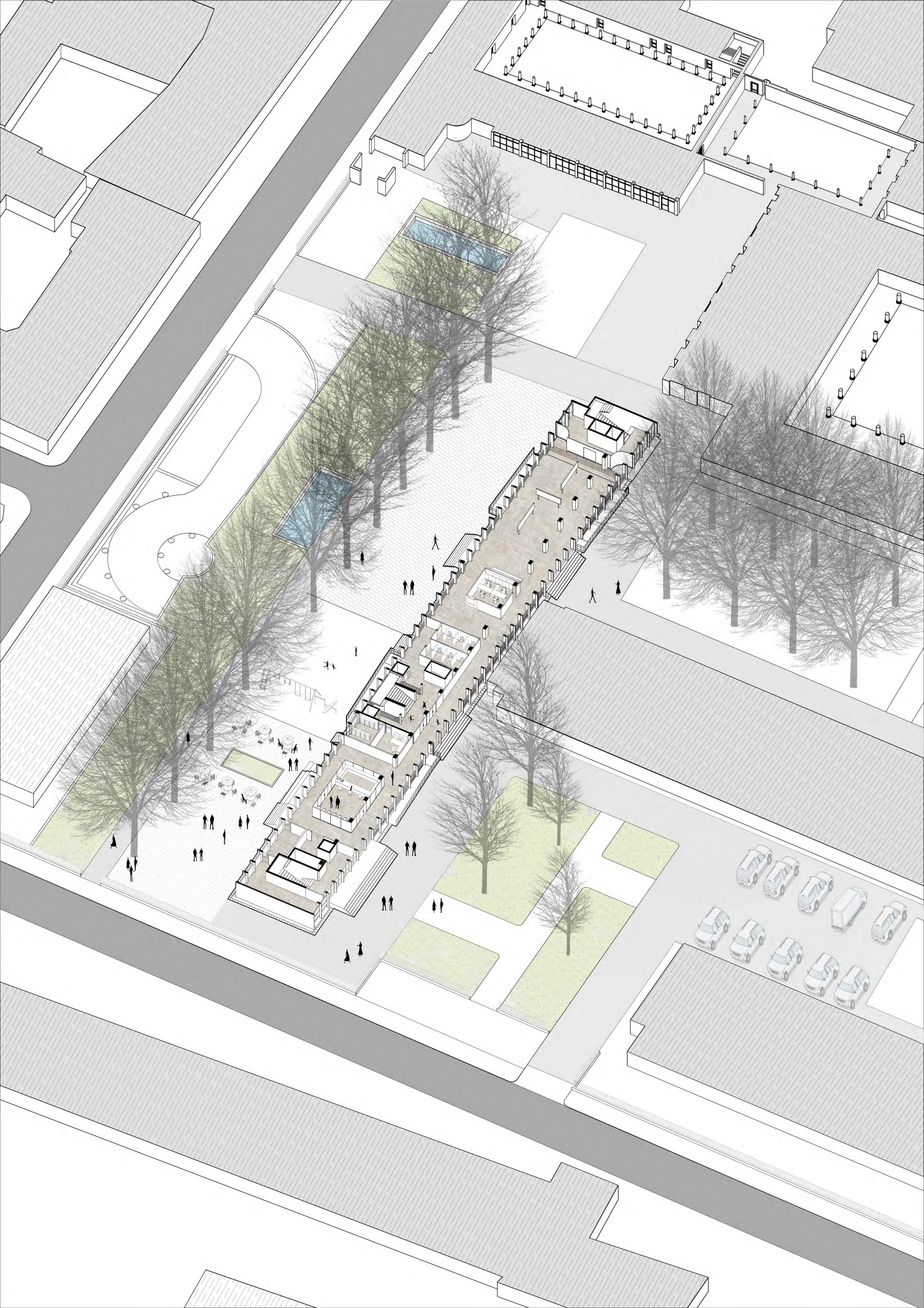
| | |
|--------------------|--------------------|
| 1. Office | 24 m ² |
| 2. Exhibition area | 361 m ² |

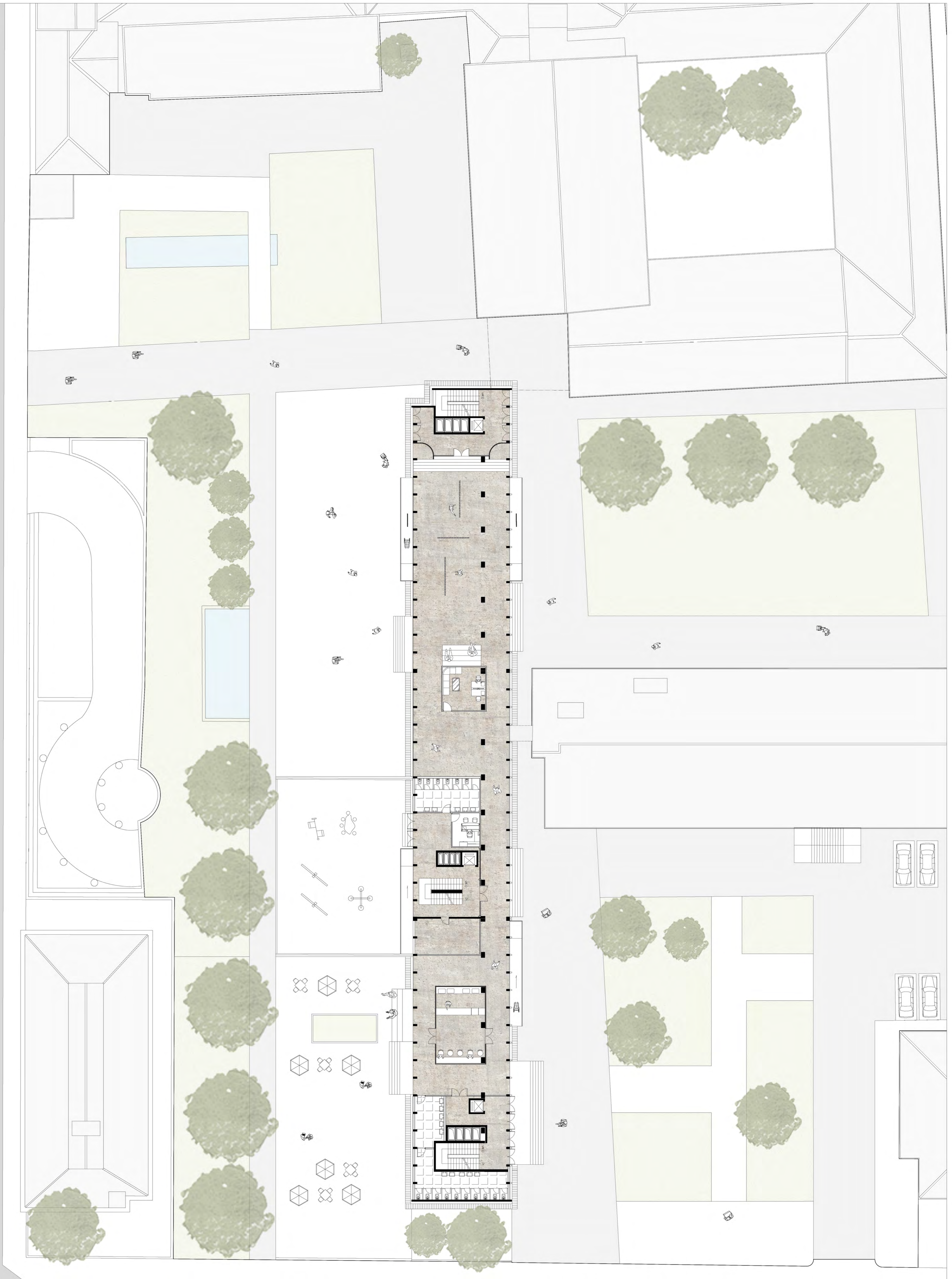
Technical area

| | |
|--------------|---------------------|
| 1. Technical | 1100 m ² |
|--------------|---------------------|

Toilet

| | |
|-----------|--------------------|
| 1. Toilet | 182 m ² |
|-----------|--------------------|

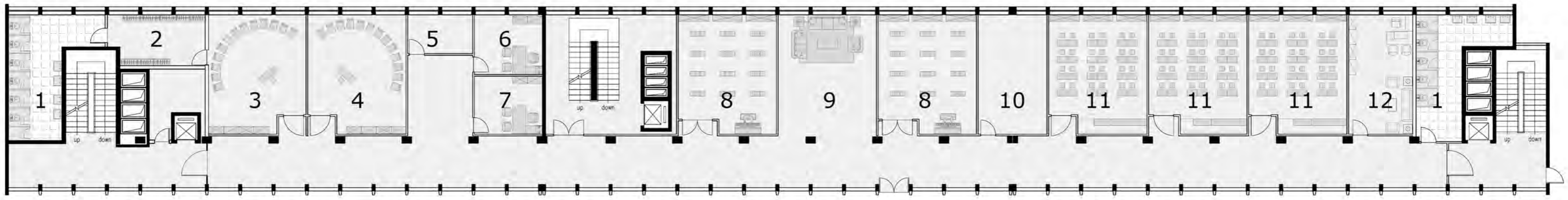




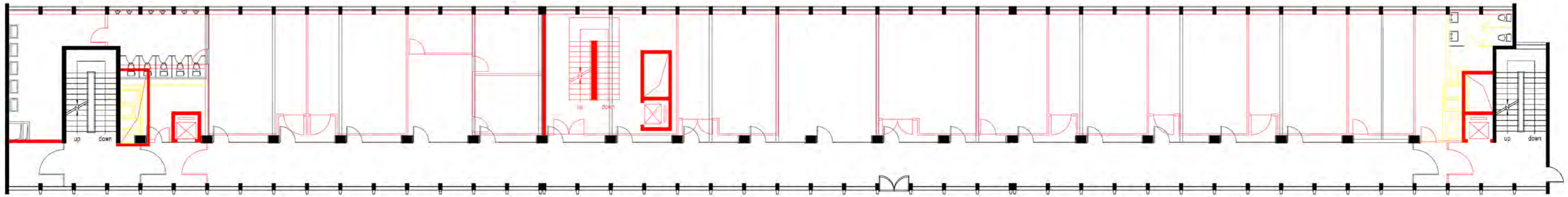
GROUND FLOOR PLAN _ SCALE 1:200



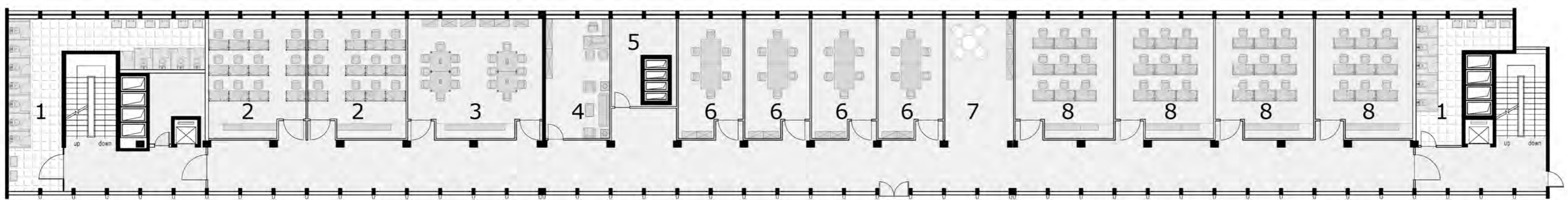
First Plan_Scale 1:200



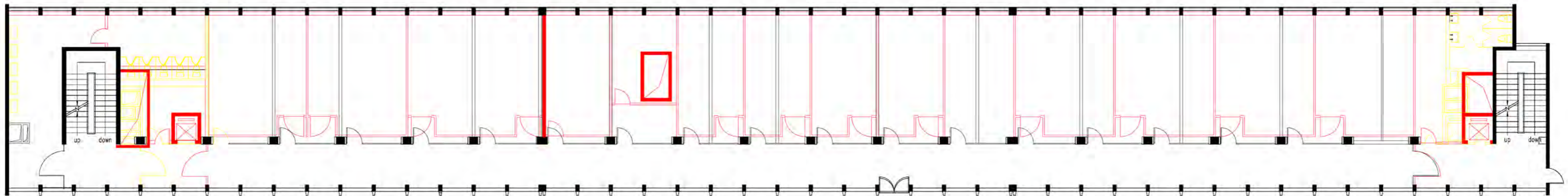
- 1.Toilet
- 2.Cloakroom
- 3.Activity room
- 4.Multi purpose room
- 5.Storage room
- 6.Office
- 7.Morning check room
- 8.Activity room
- 9.School hall
- 10.Equipment
- 11.Class room
- 12. Teachers' office



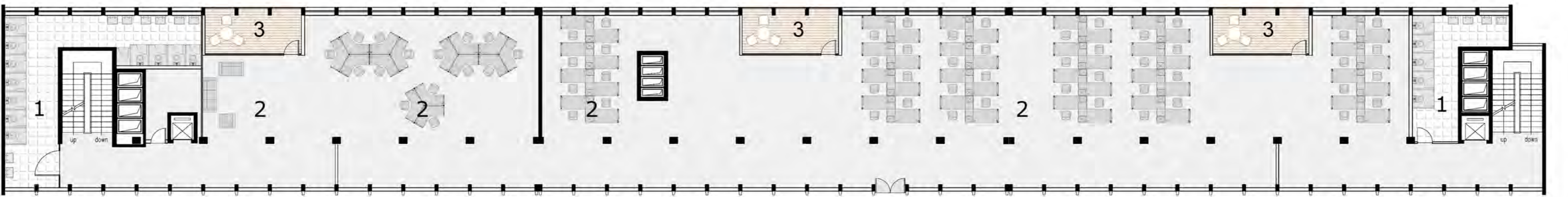
Second Plan_Scale 1:200



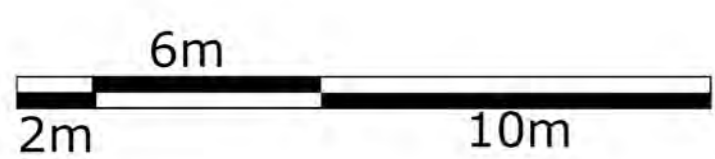
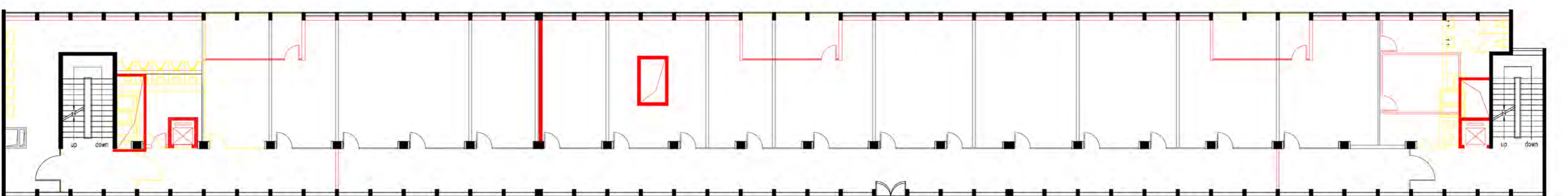
- 1.Toilet
- 2.Computer room
- 3.Activity room
- 4.Office
- 5.Storage room
- 6.Workshop
- 7.Rest space
- 8.Class room

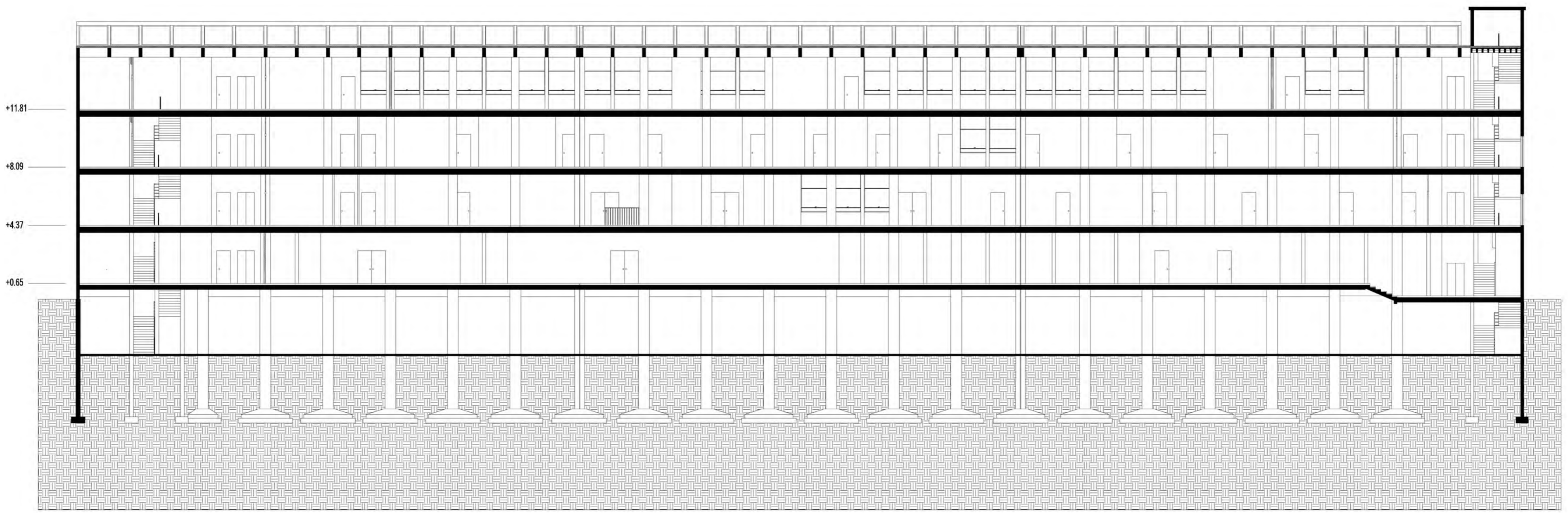


Third Plan_Scale 1:200



- 1.Toilet
- 2.Office
- 3.Balcony





Section B-B Scale 1: 200



West Elevation Scale 1:200



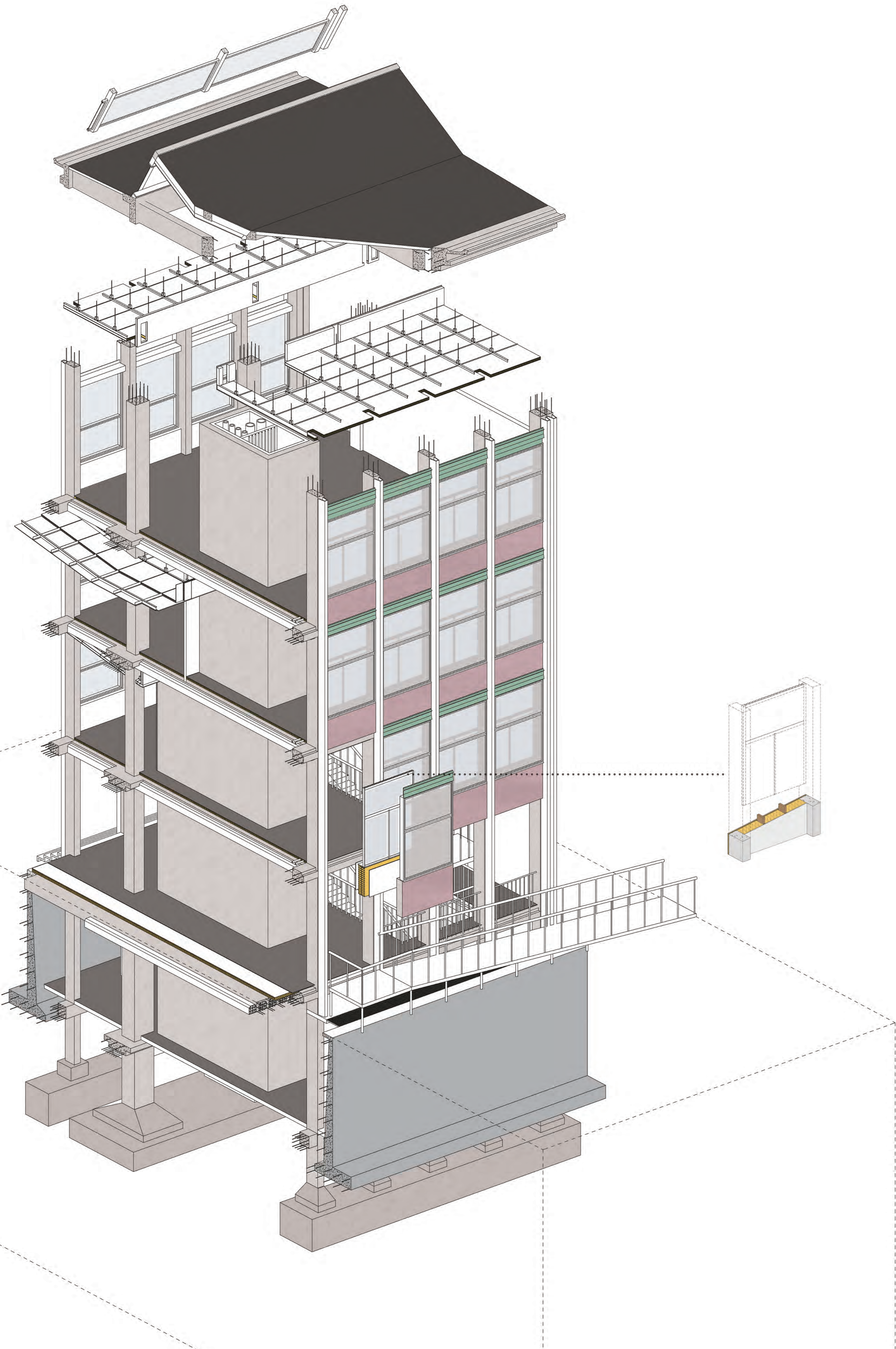
West Elevation Mapping Scale 1:200

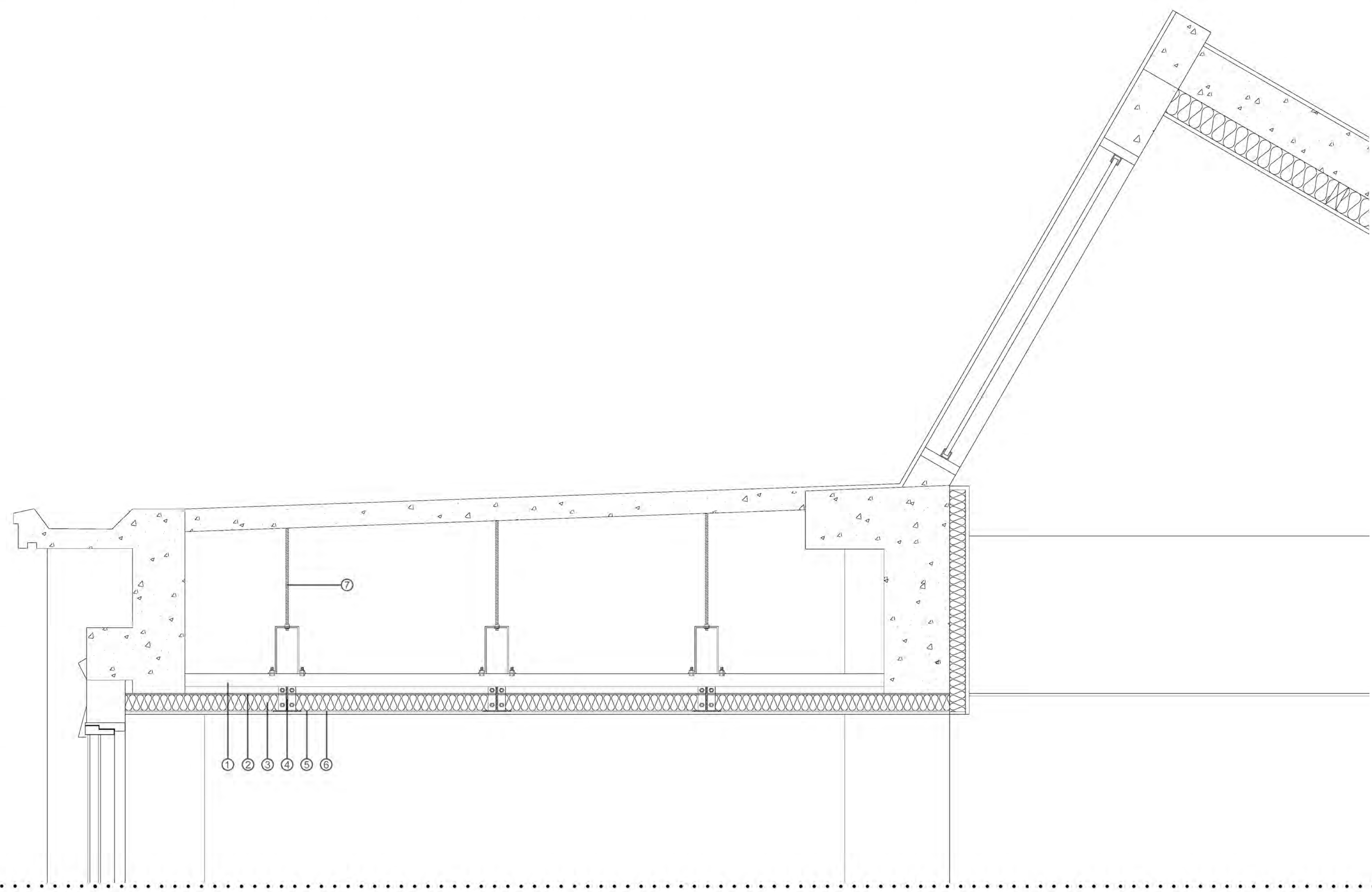


East Elevation Scale 1:200



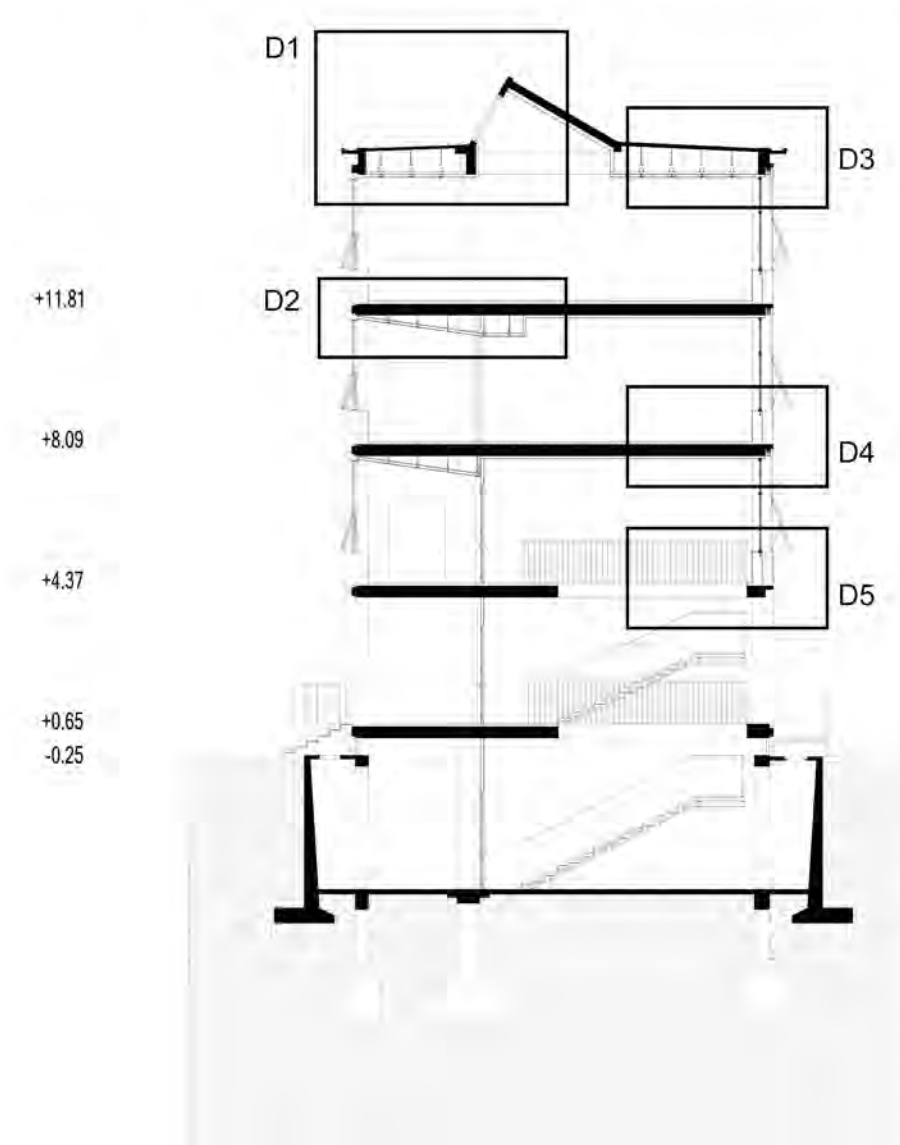
East Elevation Mapping Scale 1:200



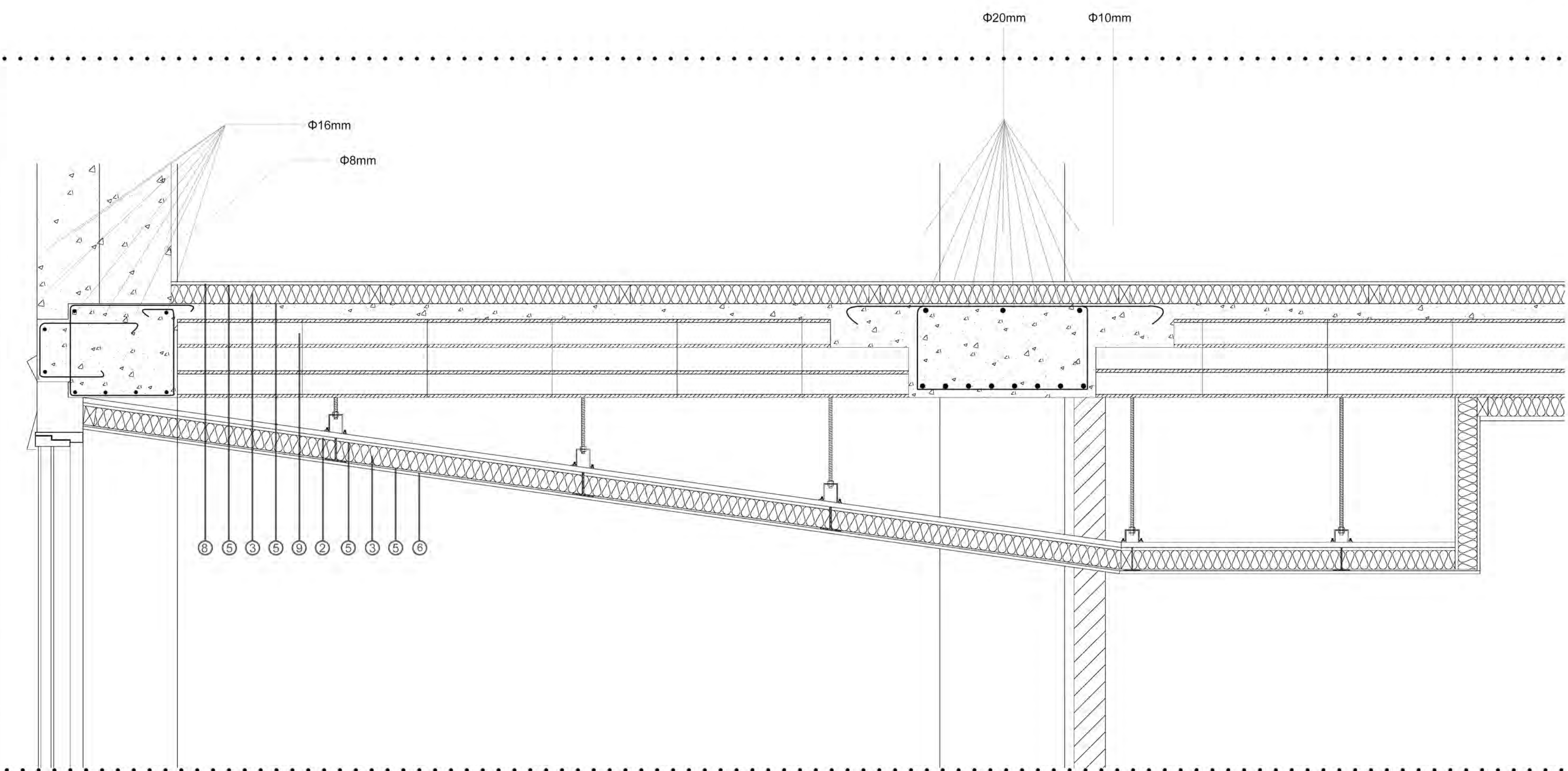


D1 SCALE 1:10

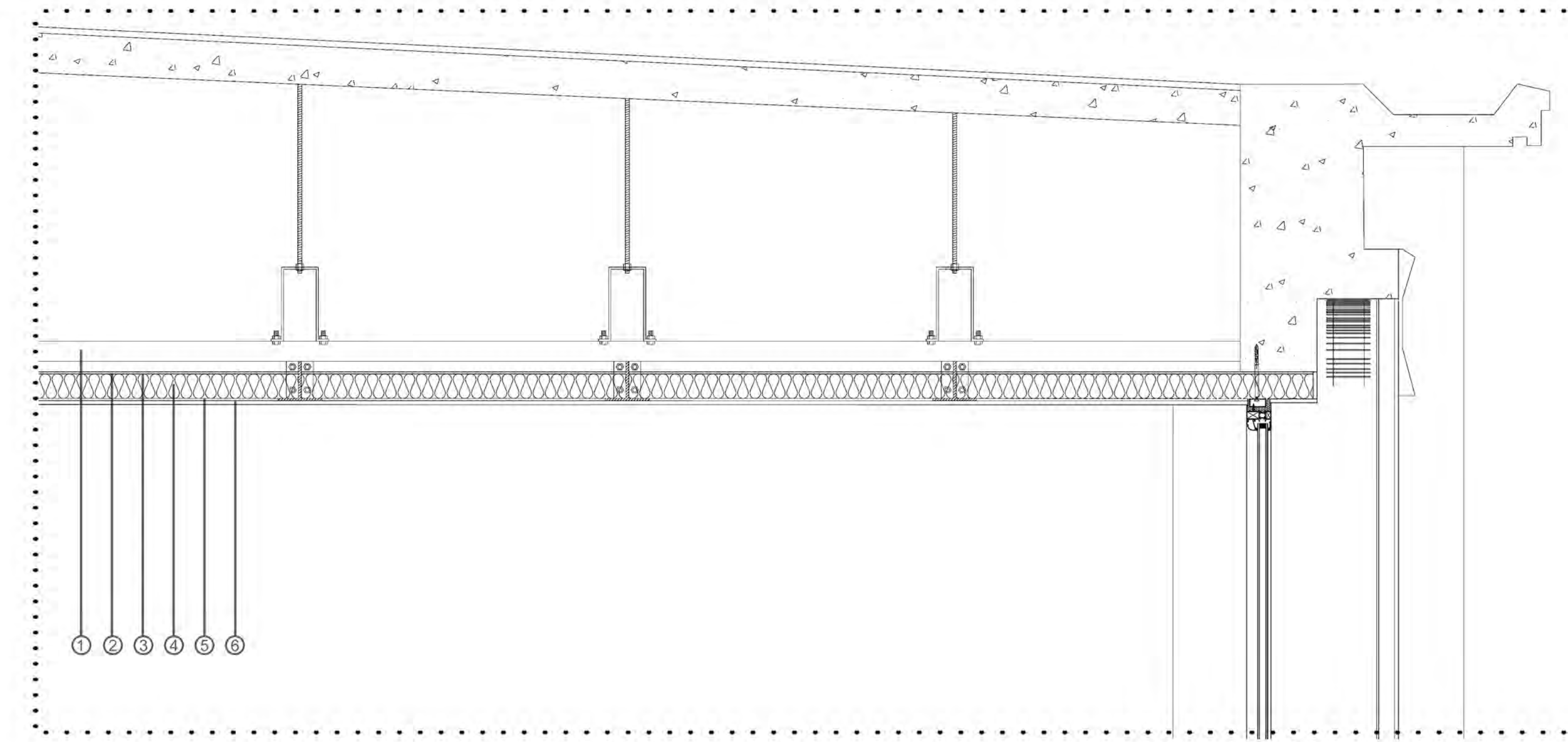
- | | |
|--|---|
| ① Ceiling Suspension Frame (main frame) | ⑨ Brick-concrete Slab |
| ② Wooden Panel 5mm | ⑩ Pipeline For Heating System |
| ③ Cavity Insulation 60mm | ⑪ Aluminium Panel |
| ④ Ceiling Suspension Frame (secondary frame) | ⑫ Cavity Insulation 260mm |
| ⑤ Water Proofing | ⑬ Single-layer Glued Plaster Interior Surface |
| ⑥ Gypsum Board 9.5mm | |
| ⑦ Threaded Rod | |
| ⑧ Wood-Based Subfloor 15mm | |



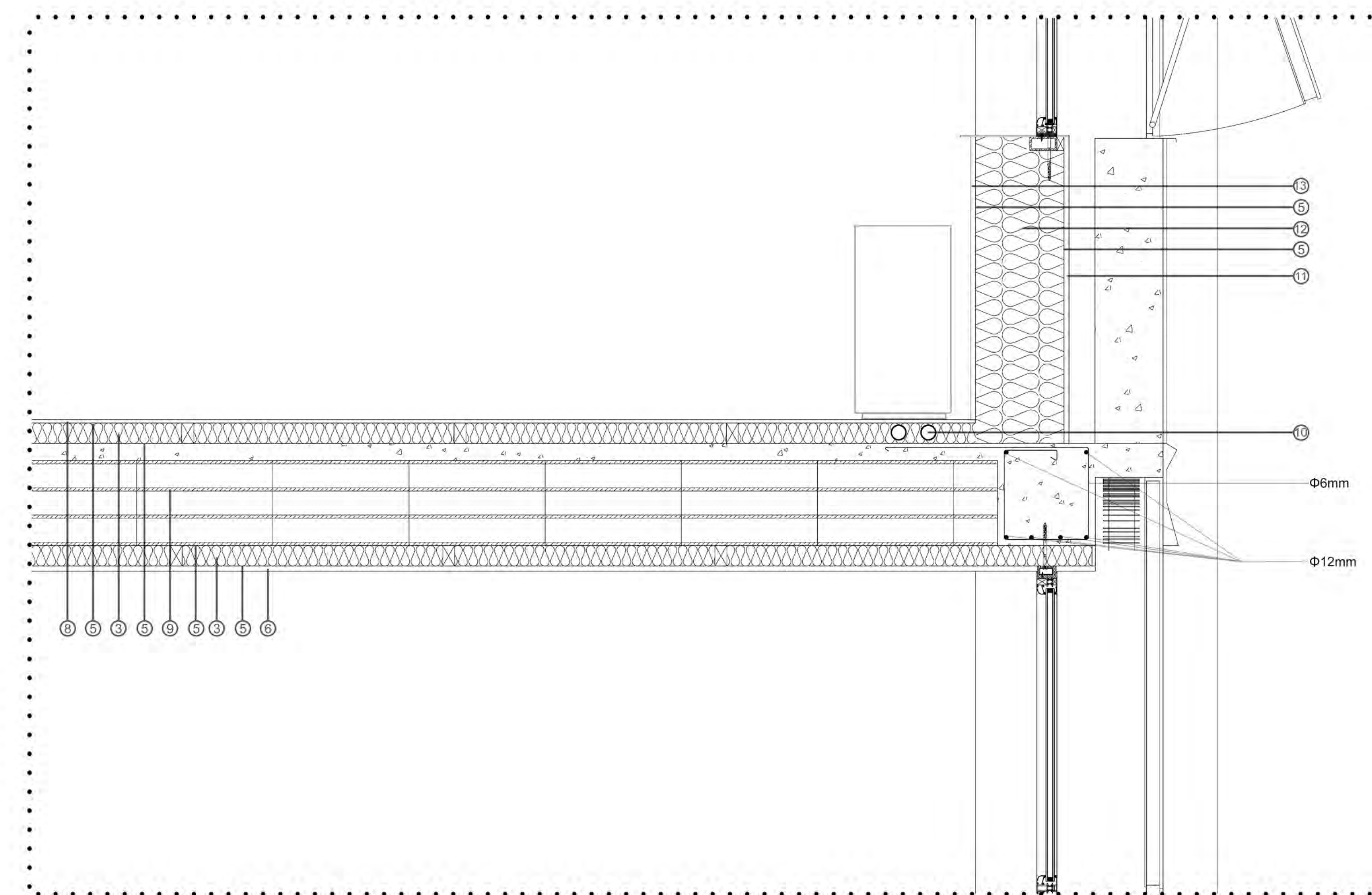
SECTION A-A 1:200



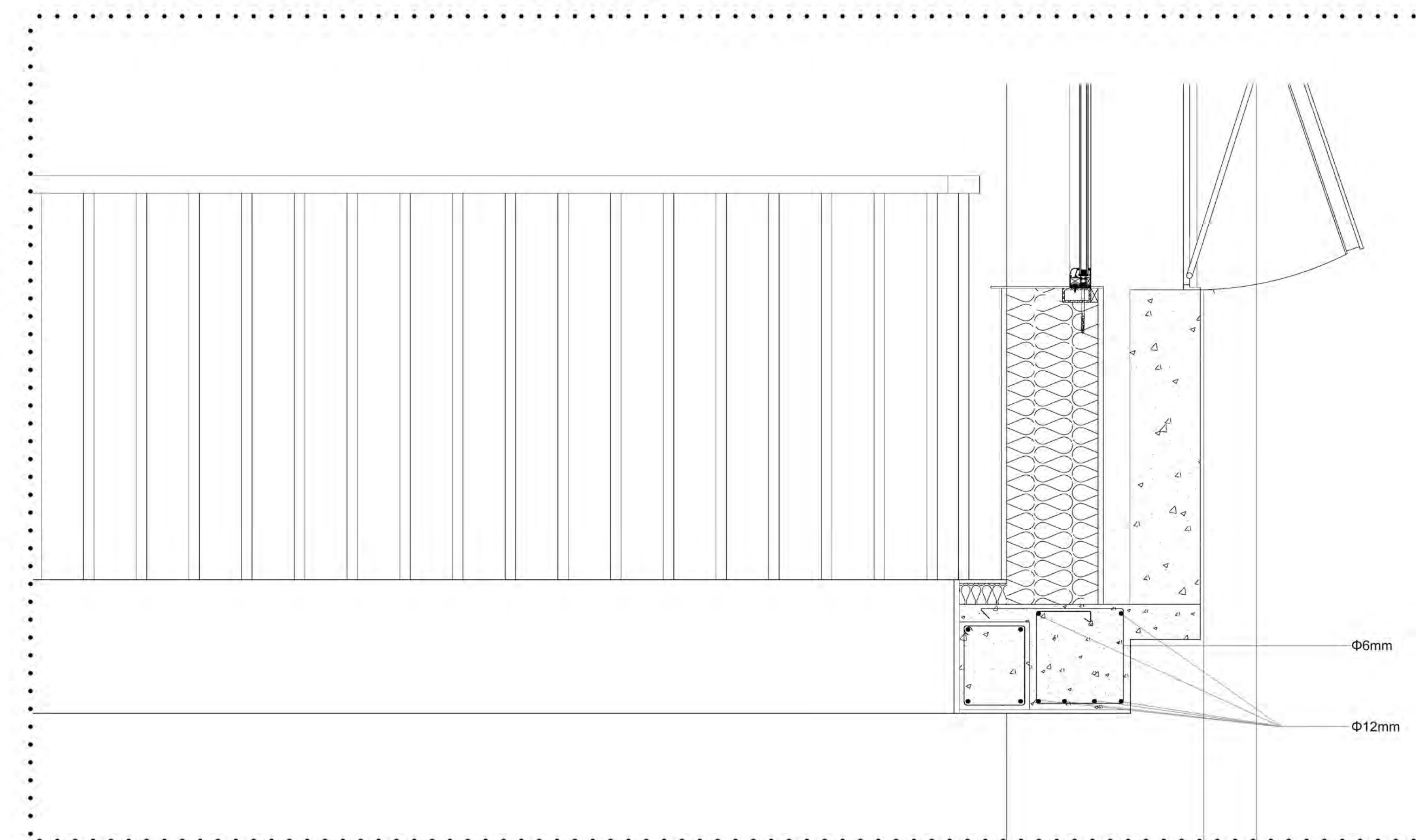
D2 SCALE 1:10



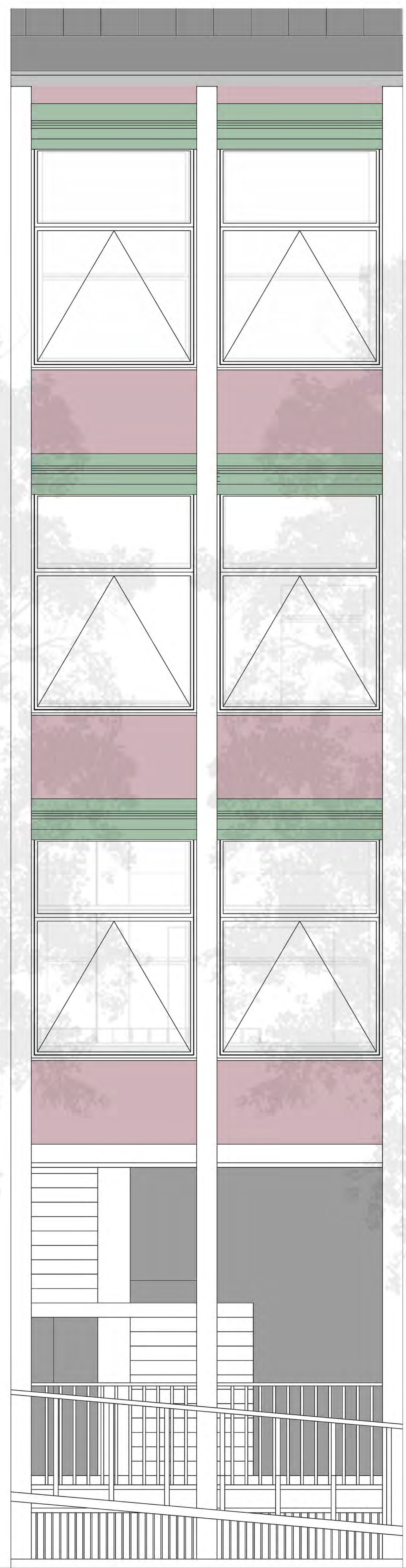
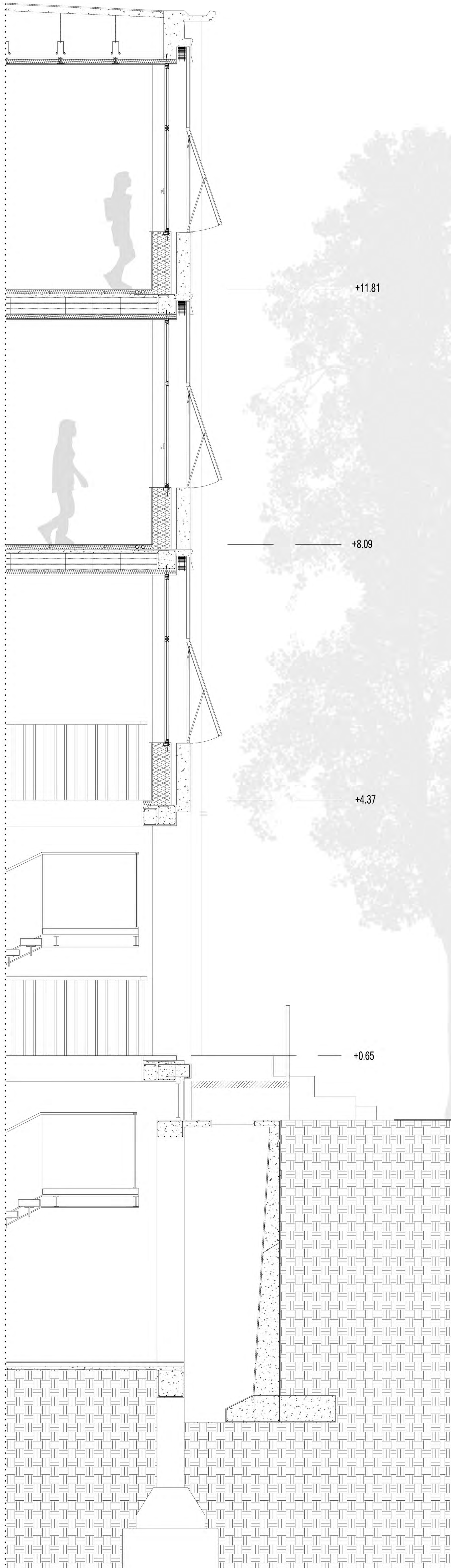
D3 SCALE 1:10



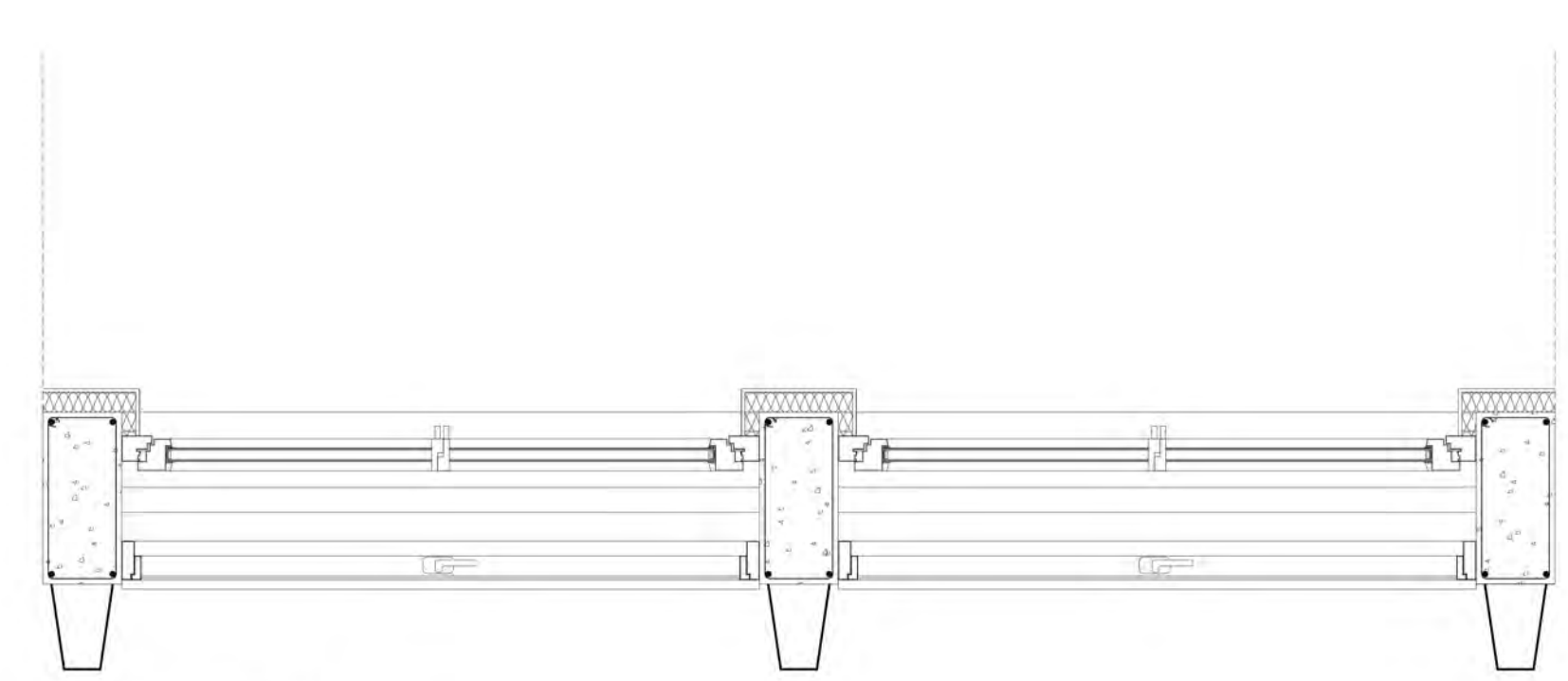
D4 SCALE 1:10



D5 SCALE 1:10



Elevation Of Typical Span 1: 20



Plan Of Typical Span 1: 20

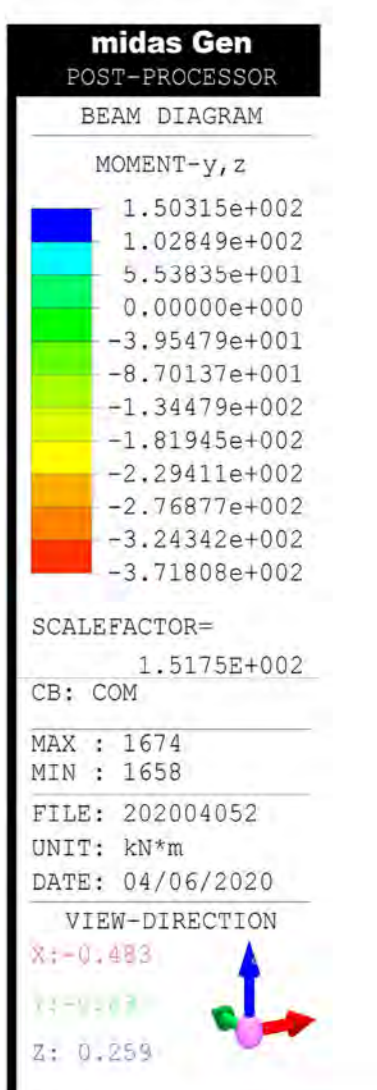
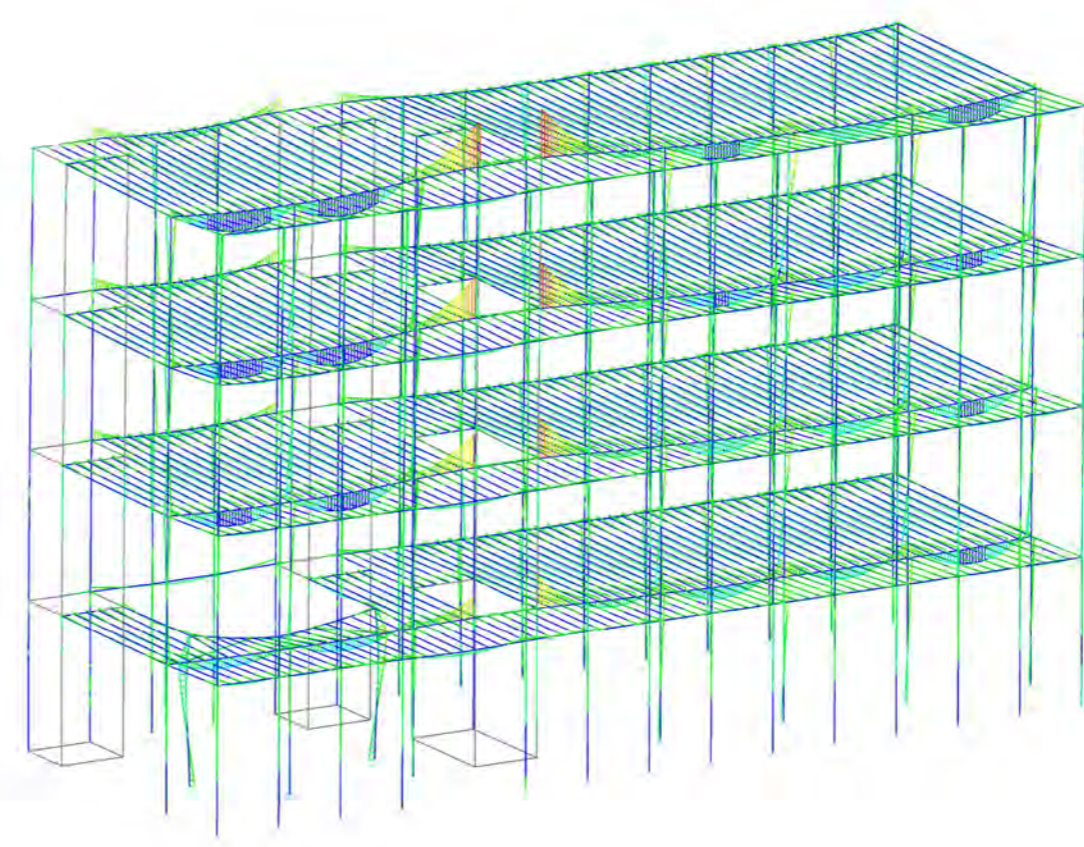
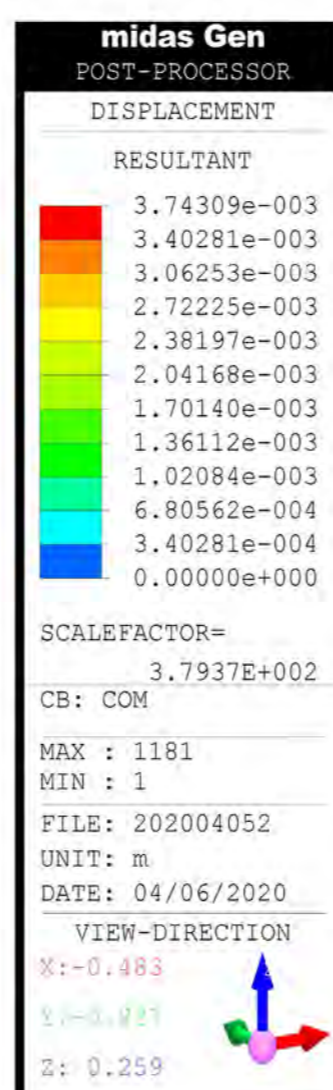
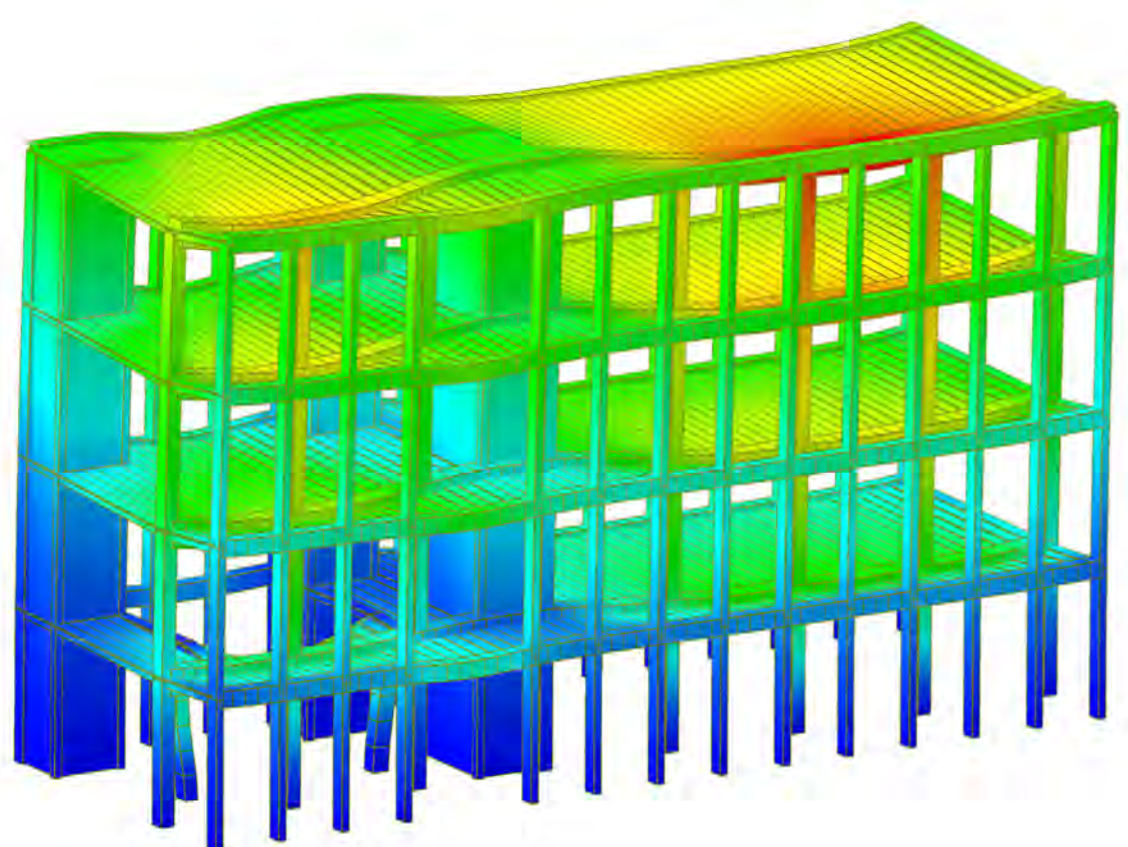
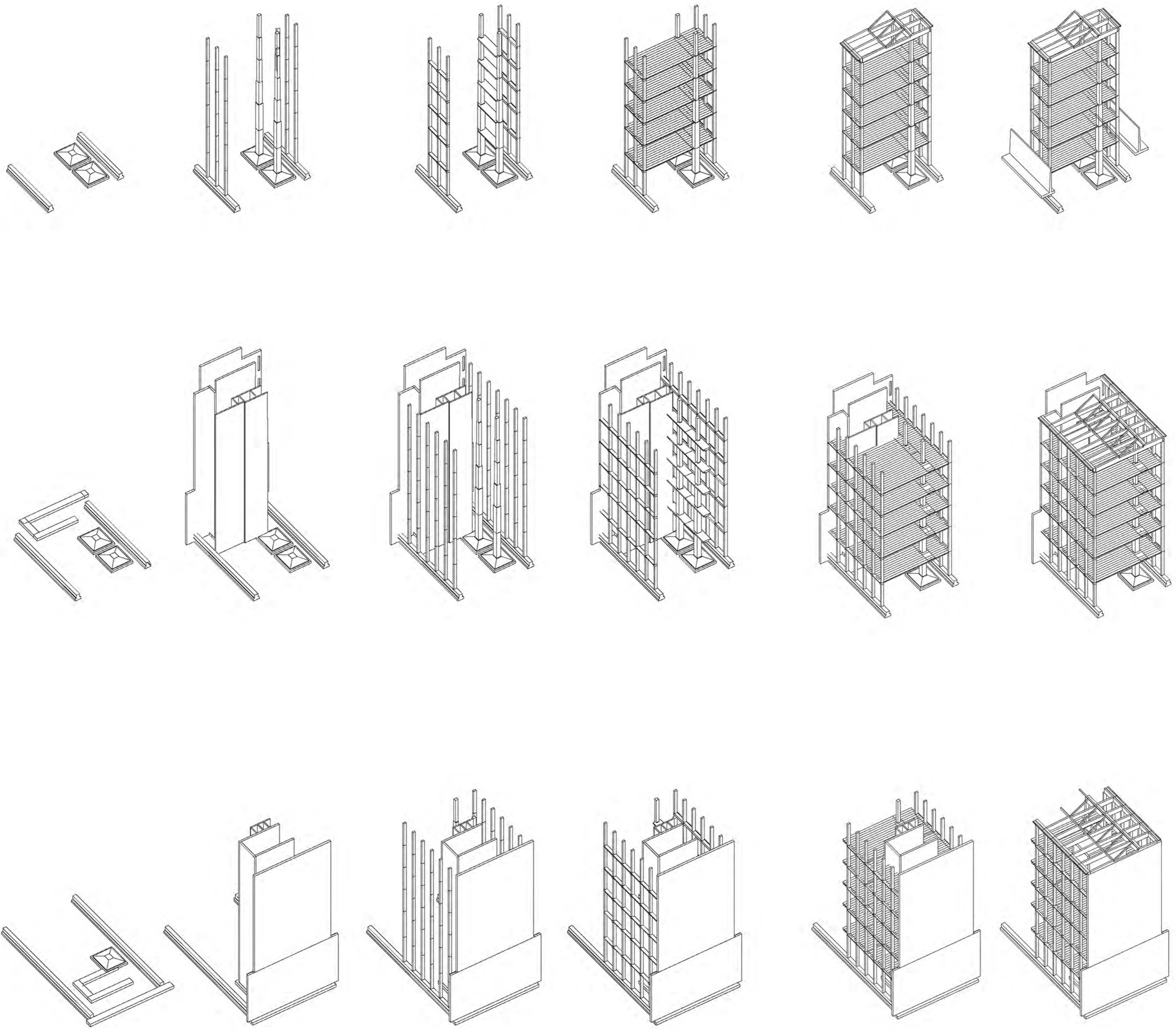
| Floor load | Bulk density(kg/m ³) | Thickness(mm) | Weight per unit area(KN/m ²) |
|--------------------------------------|----------------------------------|---------------|--|
| Dead load from slab(structural) | 2300.00 | | 2.76 |
| Dead load from slab(no structural) | | | 0.336 |
| wood based subfloor | 650 | 15 | 0.098 |
| Waterproof-high density polyethylene | 950 | 8 | 0.076 |
| Cavity insulation | 0 | 0 | 0 |
| Waterproof-high density polyethylene | 950 | 8 | 0.076 |
| Gypsum Board | 900 | 9.5 | 0.086 |
| Live load | | | 4 |

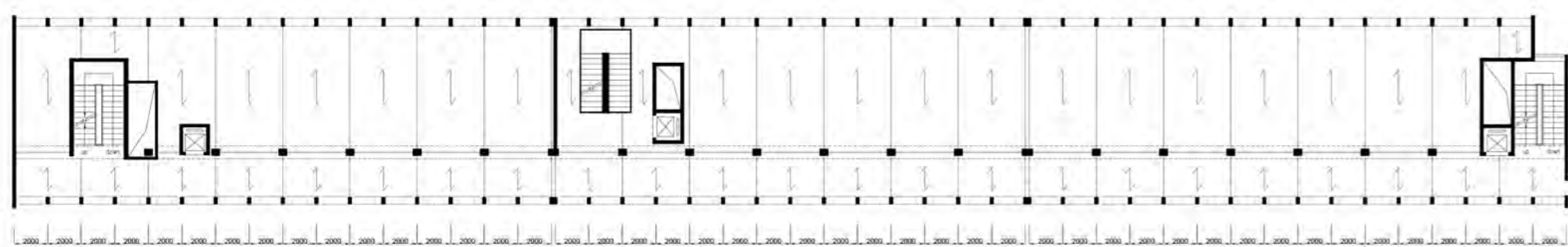
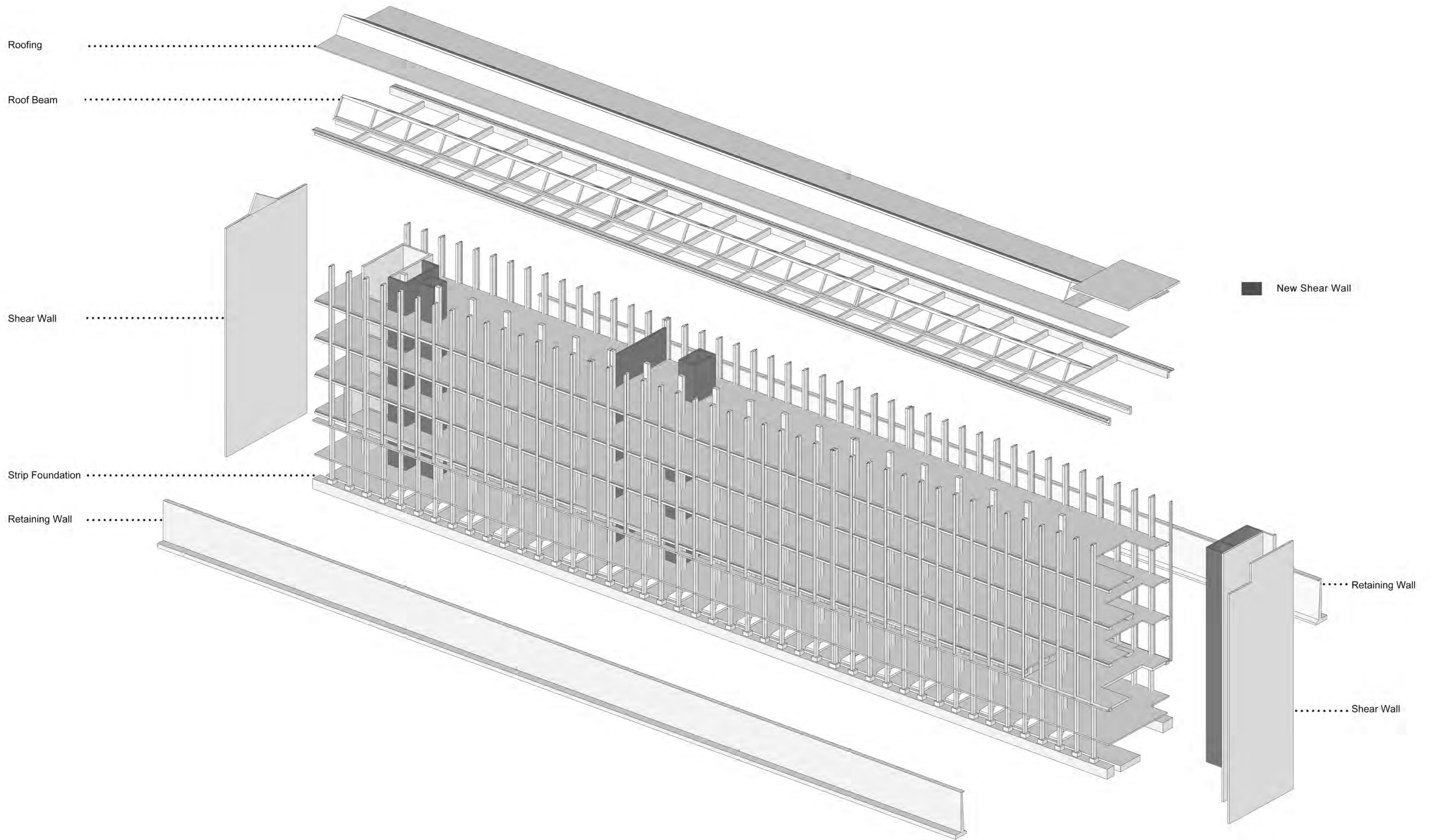
| Check the shear | formula | number | unit |
|-----------------|------------------------------|--------|--------|
| l | L/2 | 2.75 | m |
| d | B/2 | 0.08 | m |
| Vmax | | 38.03 | KN |
| Ved | Ved=(L-d)/L*Vmax | 36.99 | KN |
| Vn=Vc+Vs | Vc=2*fck ^{0.5} *bwd | 47.20 | KN |
| | | | Vc>Ved |

| Floor (not include the struct | formula | number | unit |
|------------------------------------|-----------------------------|--------|------|
| Q1=(G1+G2+G3)1.3+1.5Q | | | |
| G1: Self load of beam | H1*B1*23KN/m ³ | 1.15 | KN/m |
| G2: Dead load from slab(structura | 1.23*2.76KN/m ² | 3.39 | KN/m |
| G3: Dead load from slab(non-stru | 1.23*0.336KN/m ² | 0.41 | KN/m |
| Q: live load | 1.23*4KN/m ² | 4.92 | KN/m |
| Q1: factored total load on seconda | Q2=(G1+G2)1.3+1.5Q | 13.83 | KN/m |

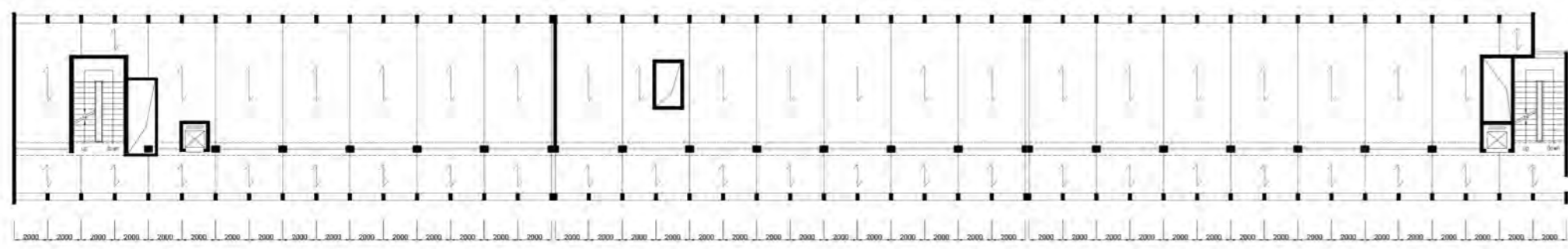
| Beam information | number | unit |
|--------------------|--------|----------------|
| Floor | | |
| L1: Length of beam | 5.50 | m |
| H1: height of beam | 0.30 | m |
| B1: width of beam | 0.15 | m |
| A1: area of beam | 0.05 | m ² |

| Check the Moment | | | | |
|------------------|--------------------------------------|-------------------------------------|-------|-----------------|
| Med max | Max applied moment | Med max=Q1*L ² /8 | 52.28 | KNm |
| Mrd max | Max moment without compression steel | Mrd max=0.168*b*d ² *fck | 62.63 | KNm |
| | | | | Mrd max>Med max |

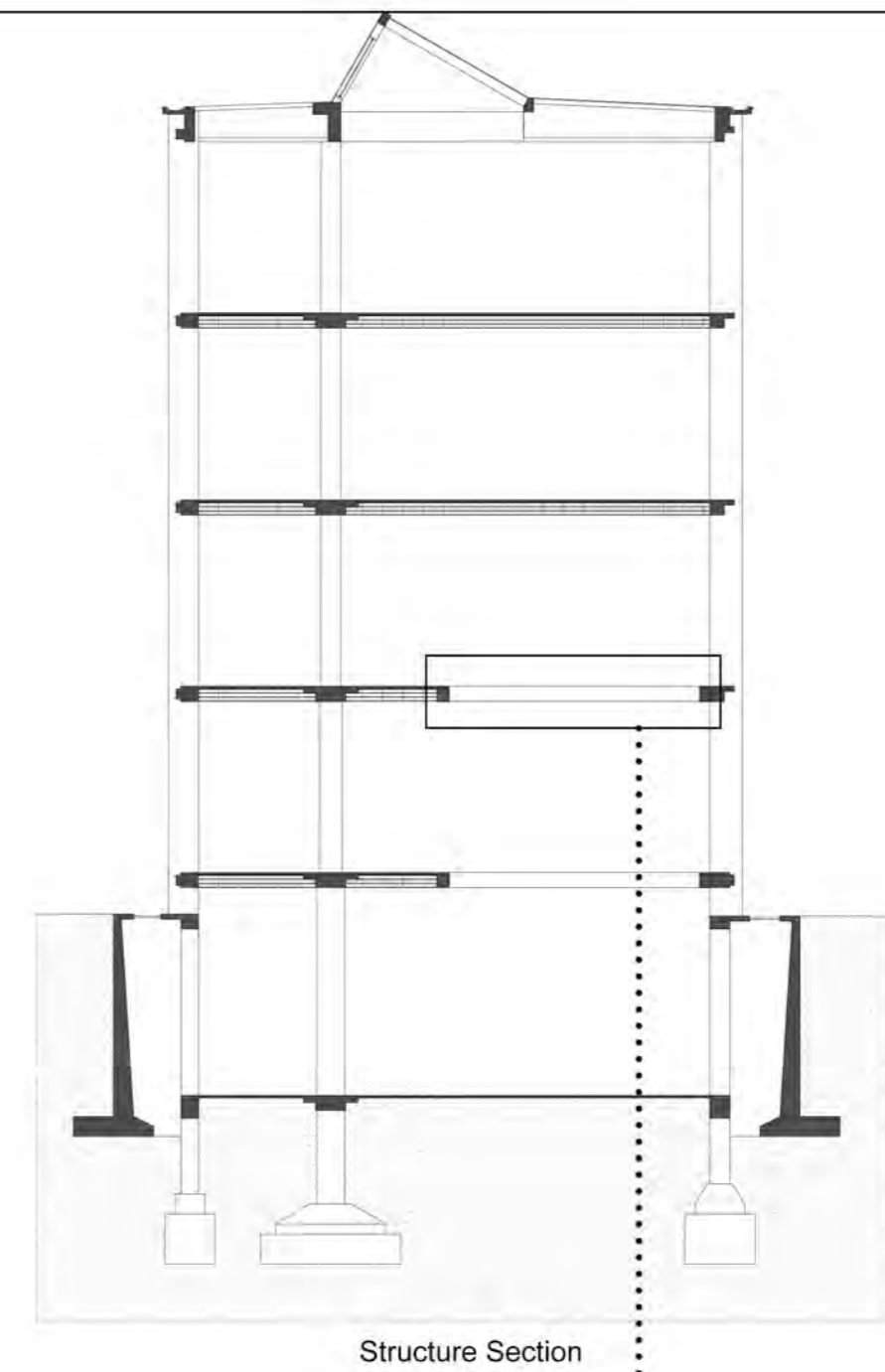




Underground Floor and Ground Floor Floor Structure Plan

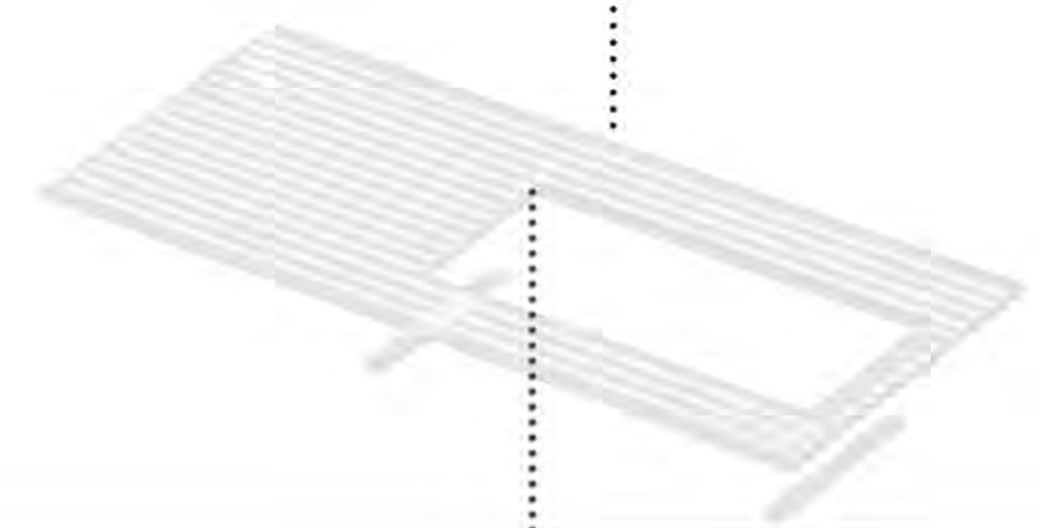


Second Floor and Third Floor Structure Plan

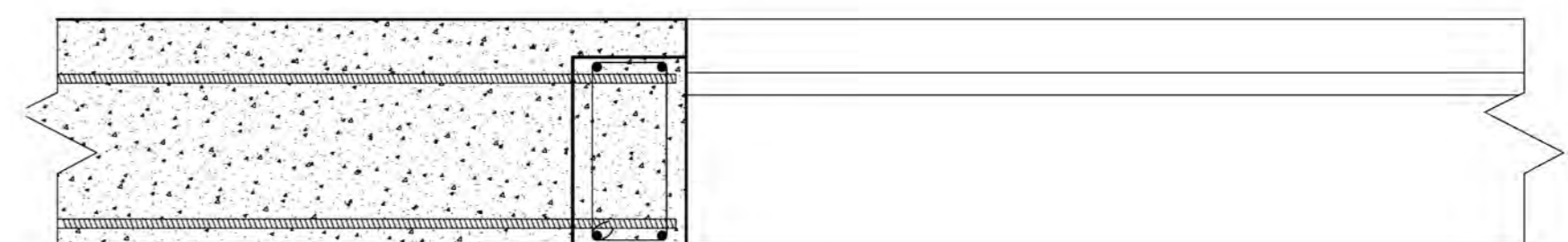


Structure Section

In order to build the middle staircase, you need to make a hole in the existing floor. After the hole is finished, two reinforced concrete beams are placed in the lateral direction of the U-shaped floor to reinforce the floor.



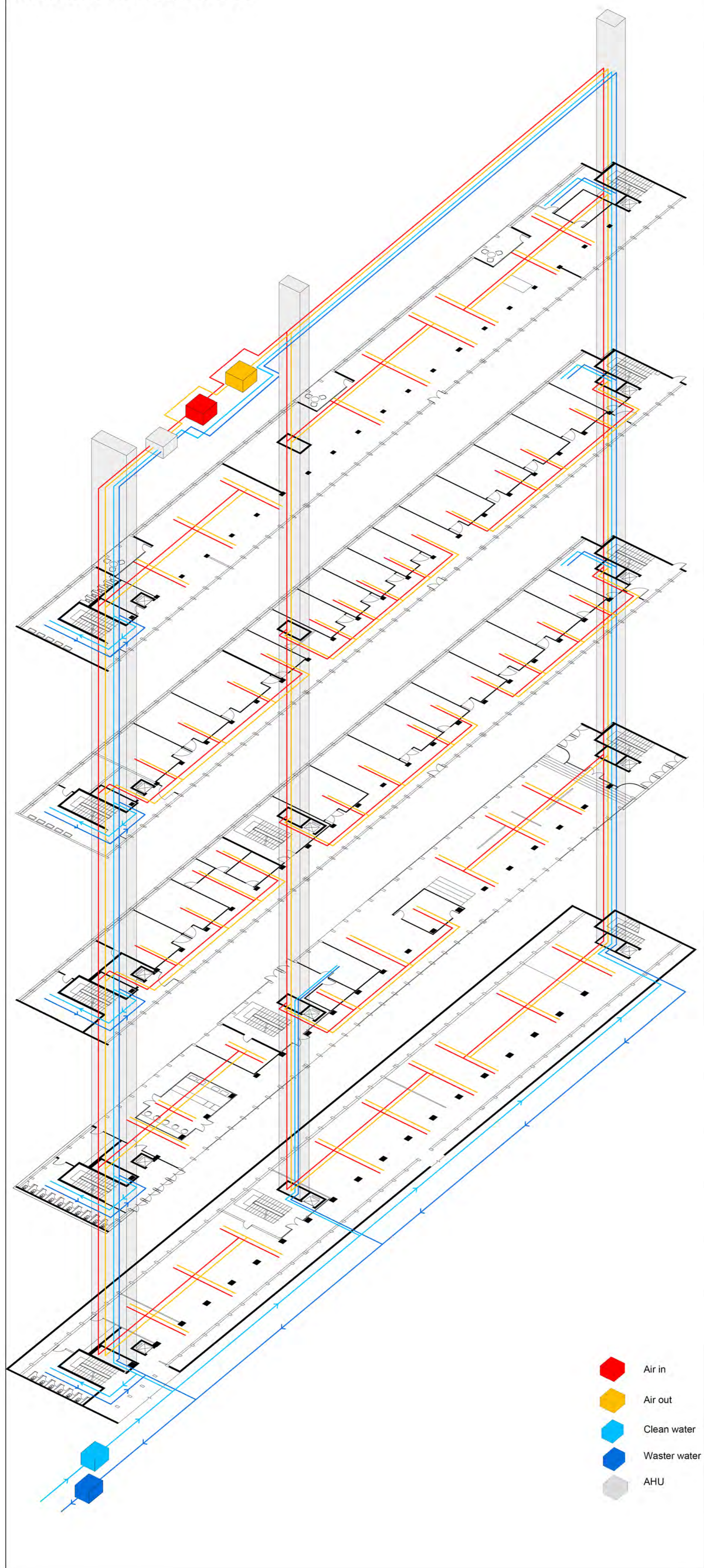
There are two junctions between the whole building. So, this building is like three separate buildings from structure view. However, there are only shear walls on both sides. The first thing we need to consider is to reinforce the middle part of the building.



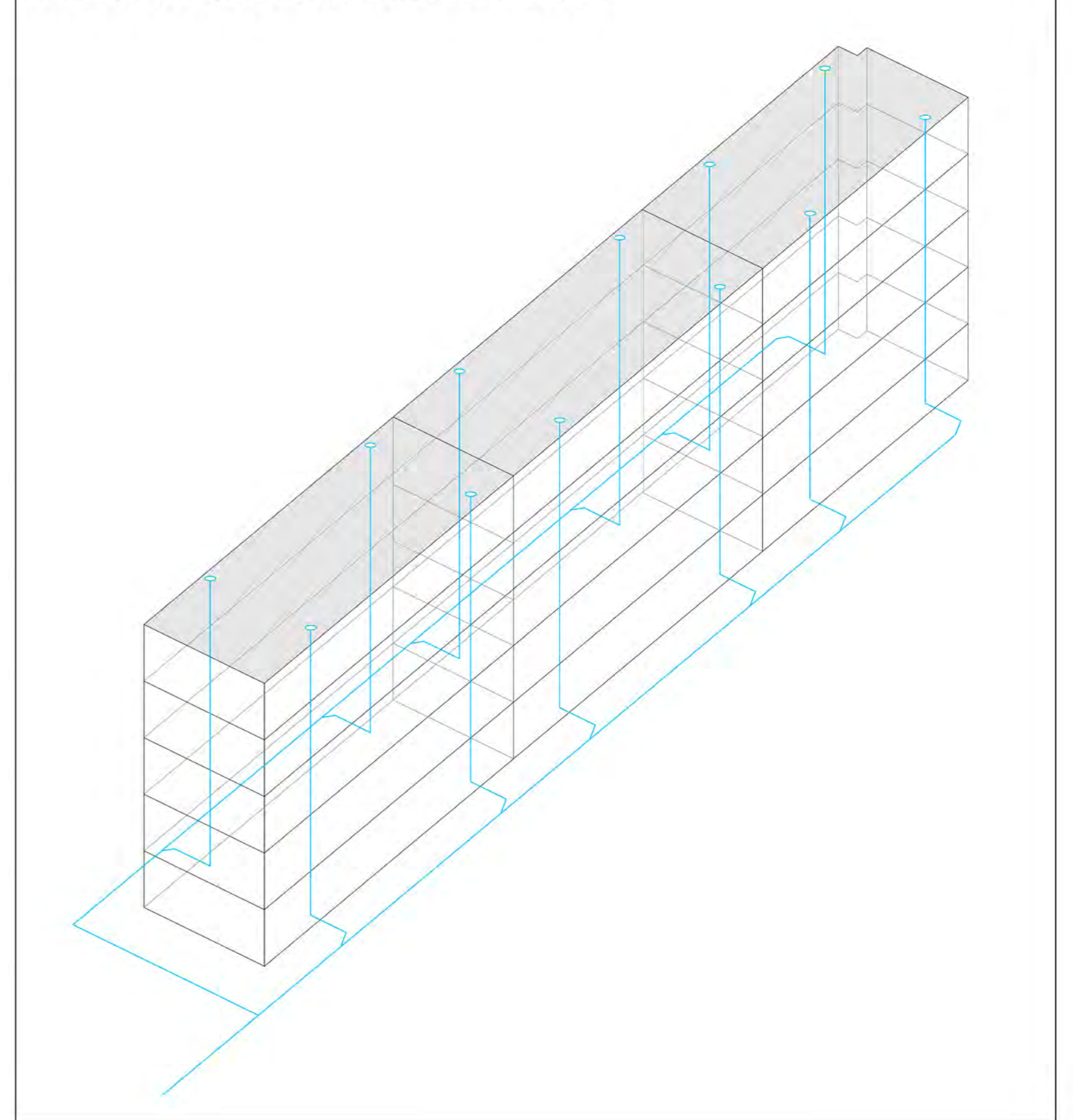
Section of additional beam

When the hole was cut, some part were also taken away and exposed internal rebar of beam. And then, the new secondary beams were put there and connect with existing beam to reinforce the slab.

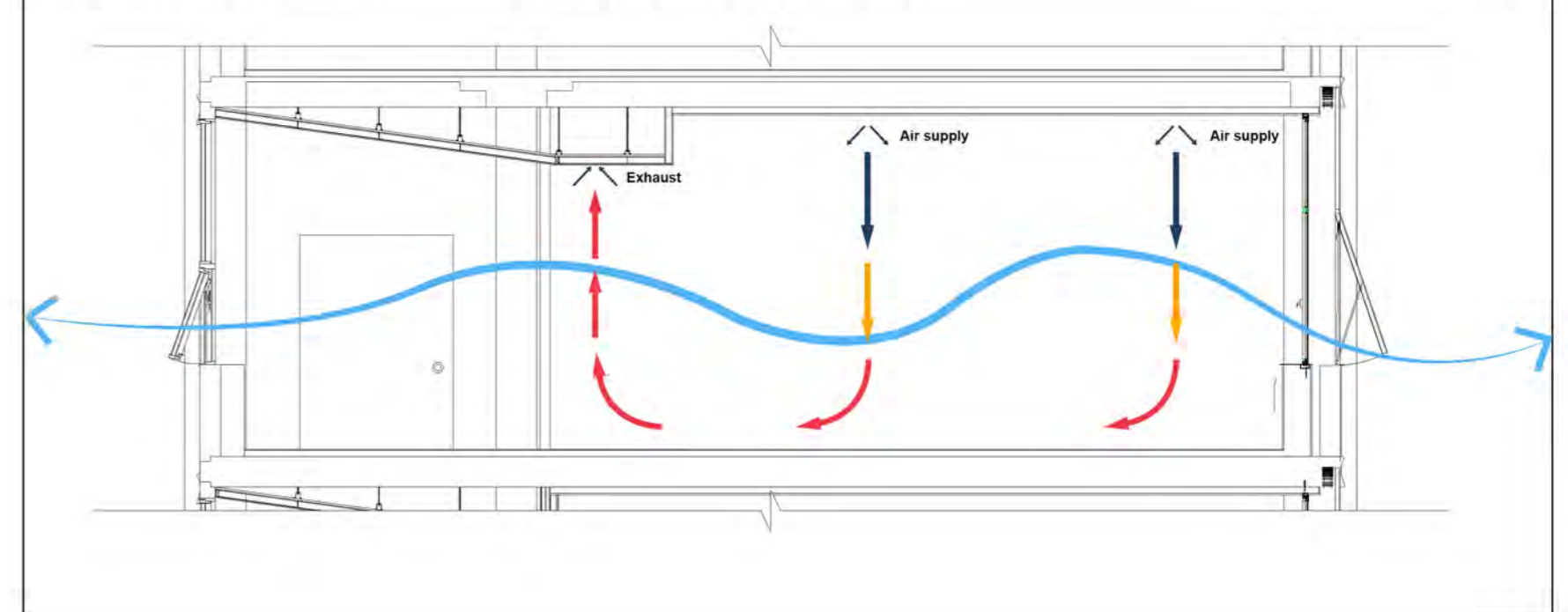
Axonometric view of all services



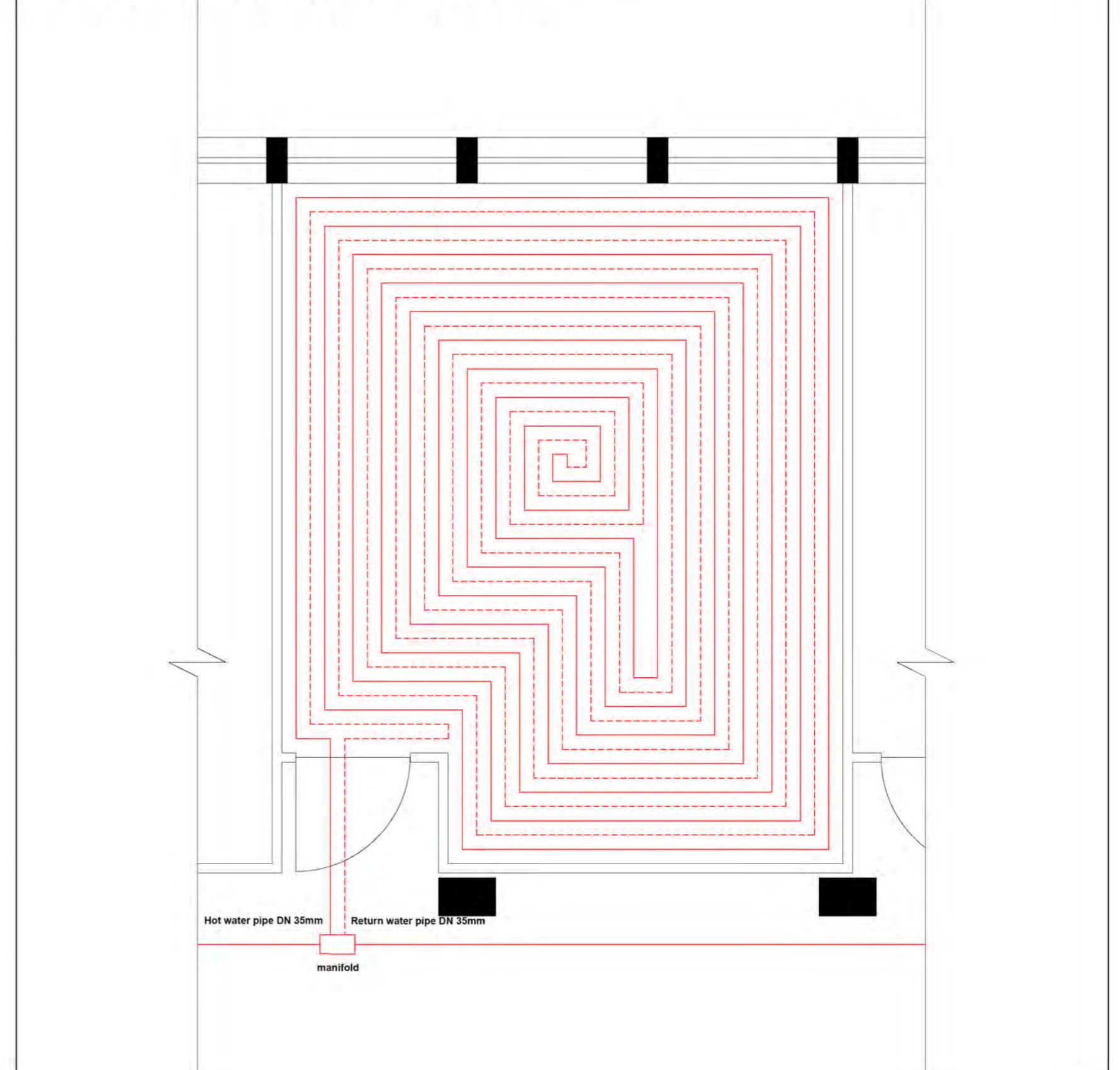
Axonometric view of rainwater distribution



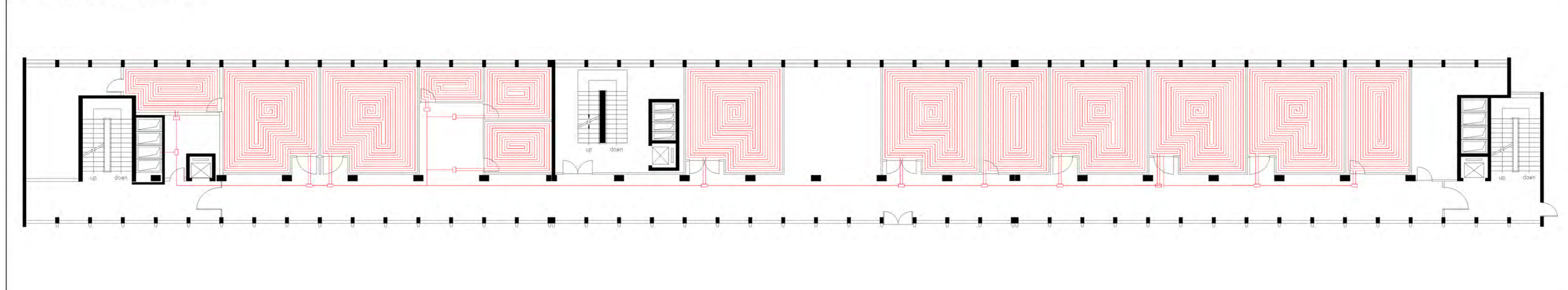
Ventilation system of a typical room, section



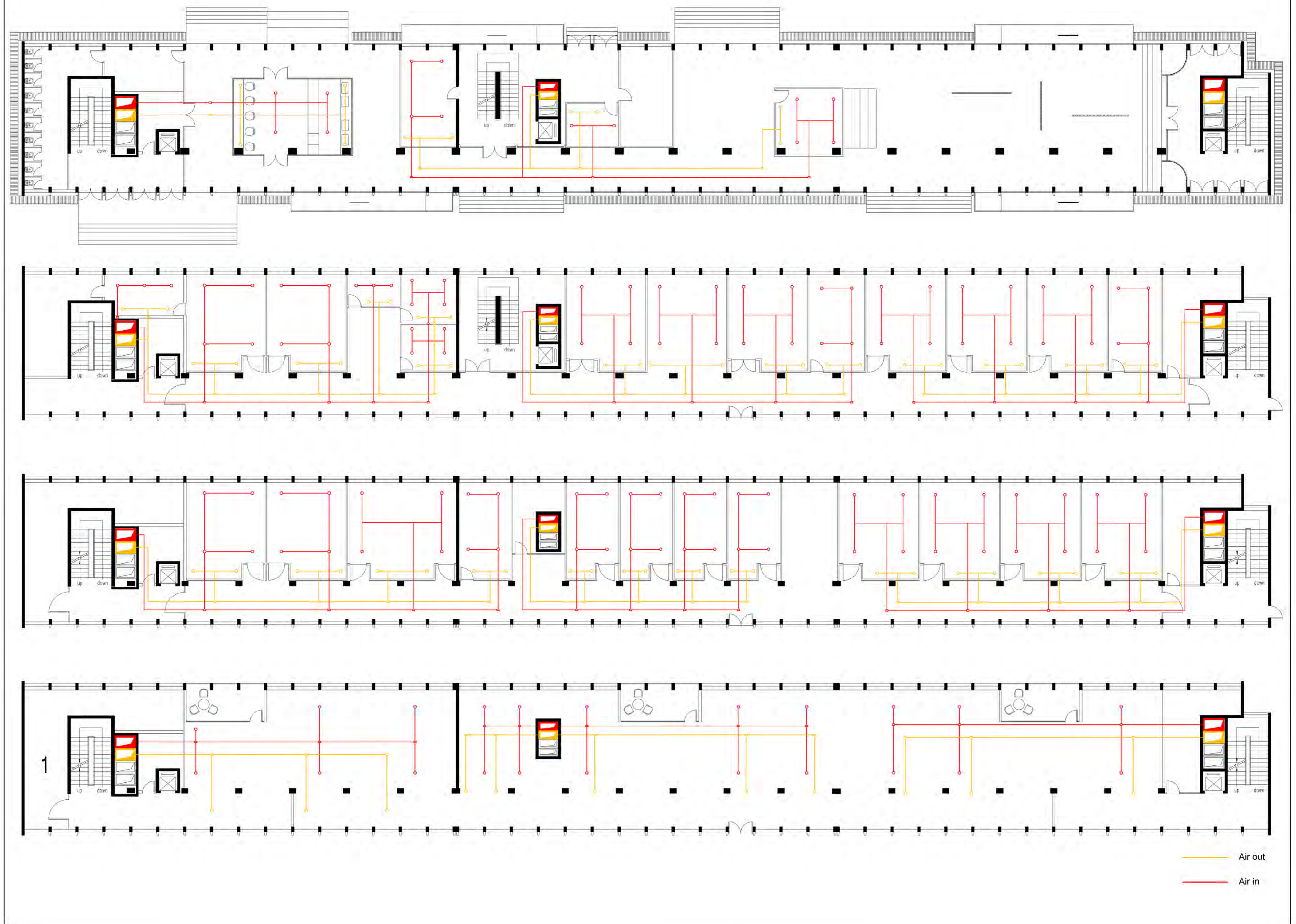
Heating system of a typical classroom



Heating system of a plan

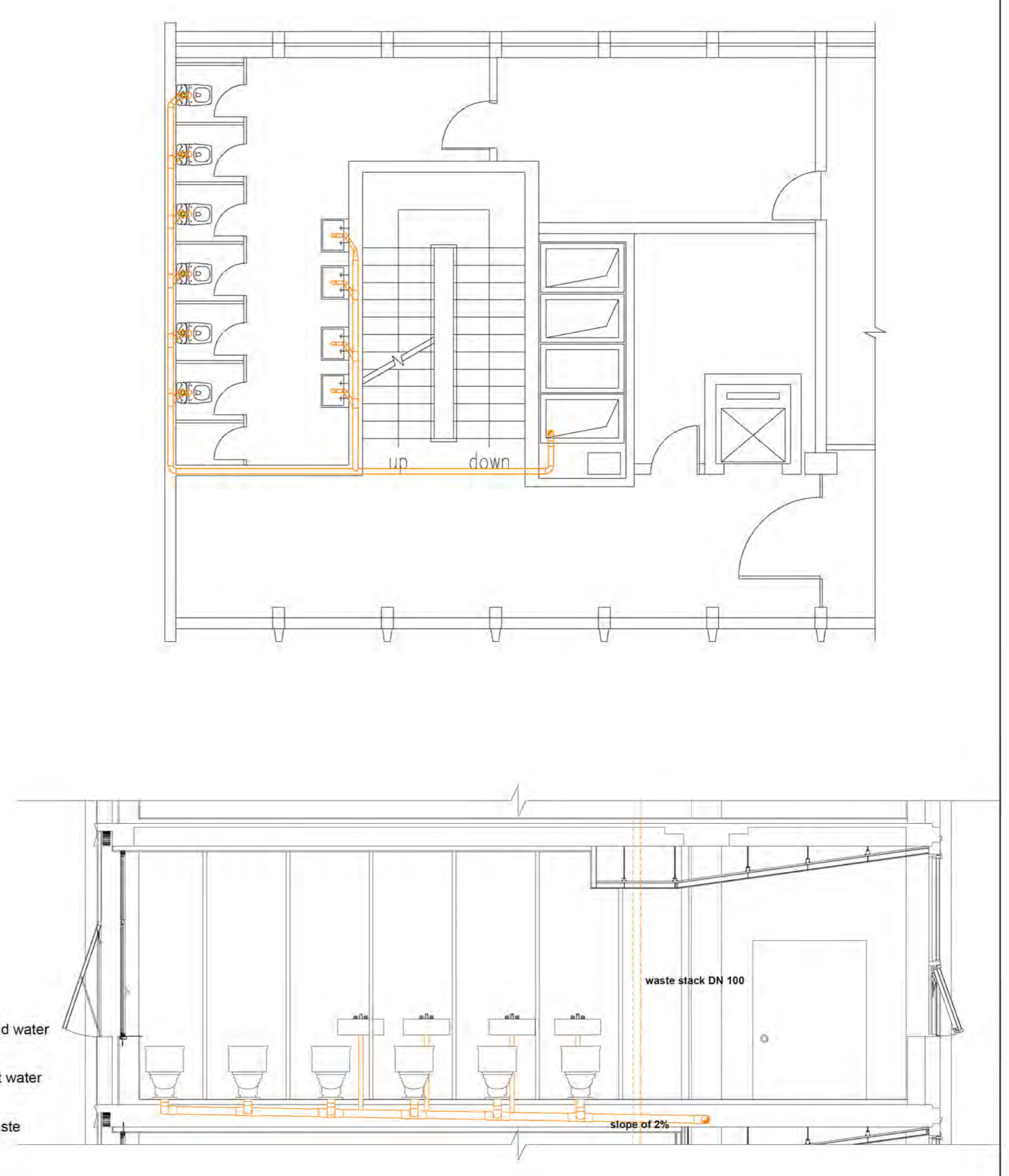
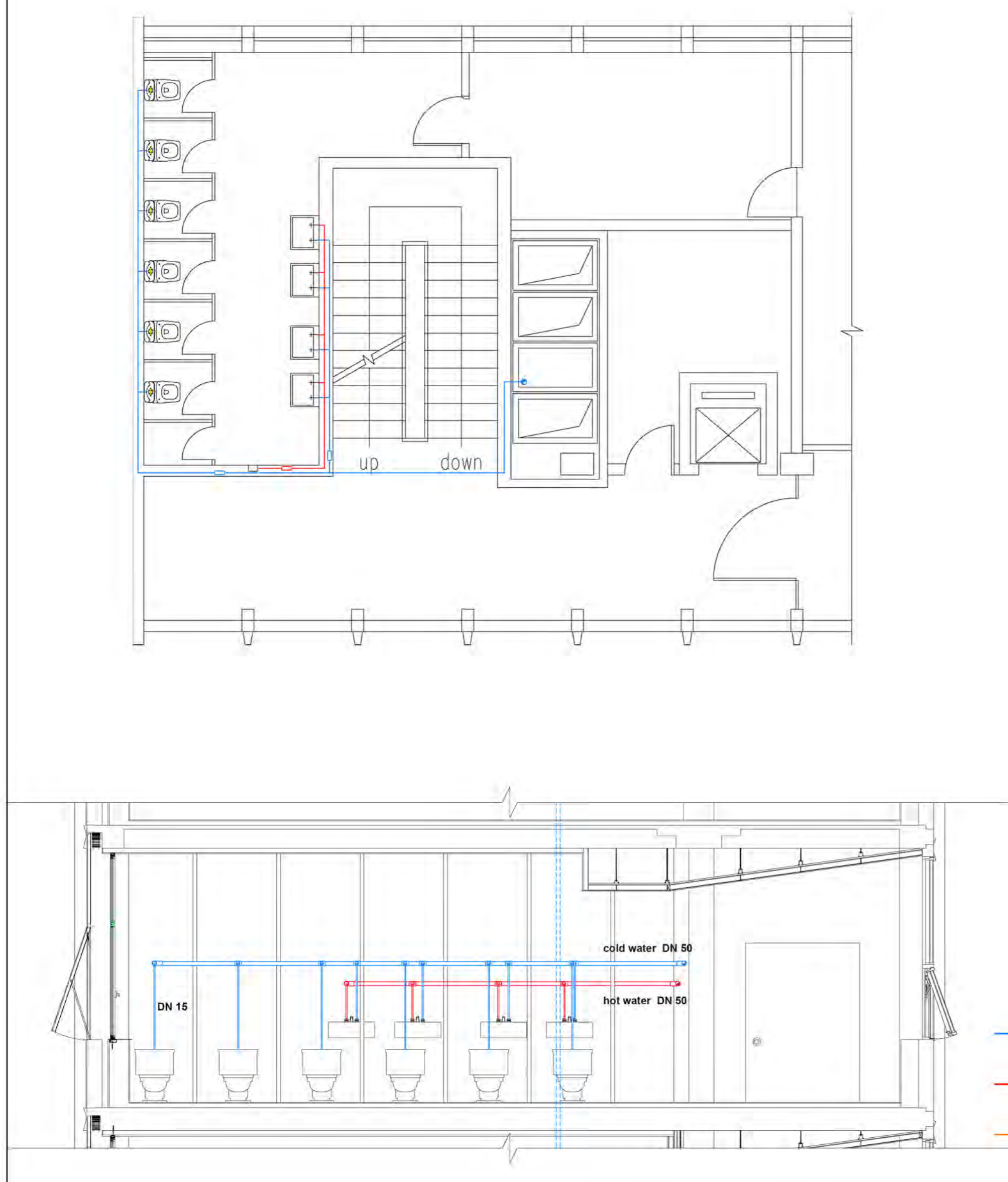


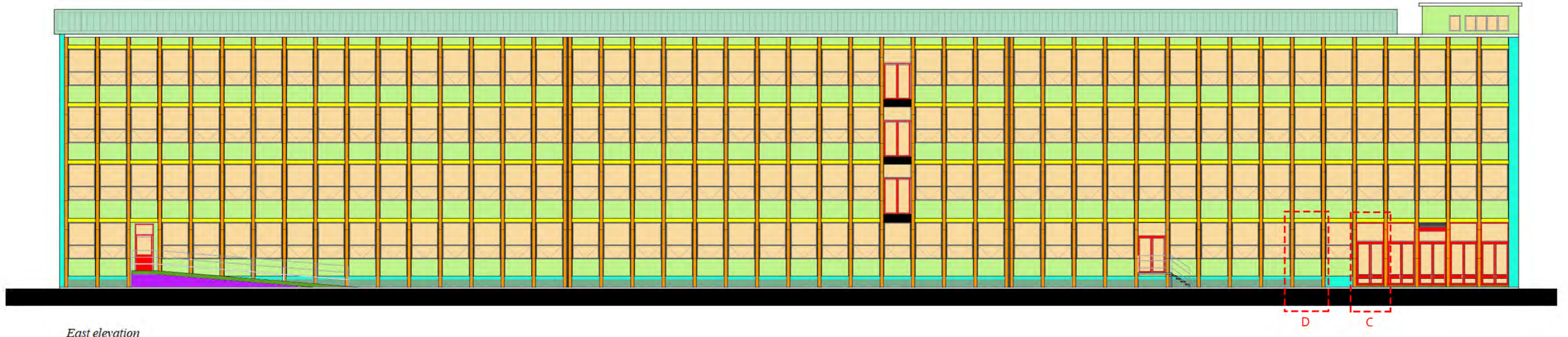
Ventilation system



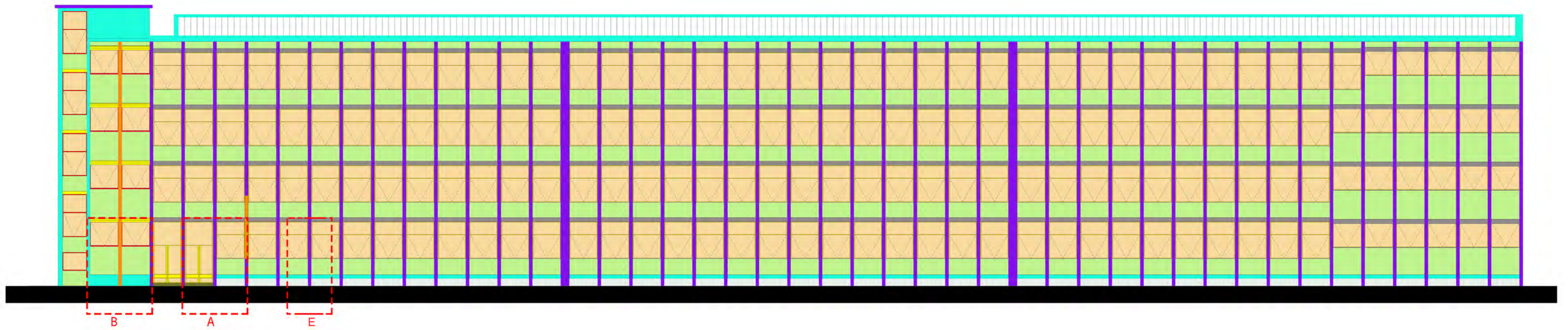
Water supply system

Discharge system





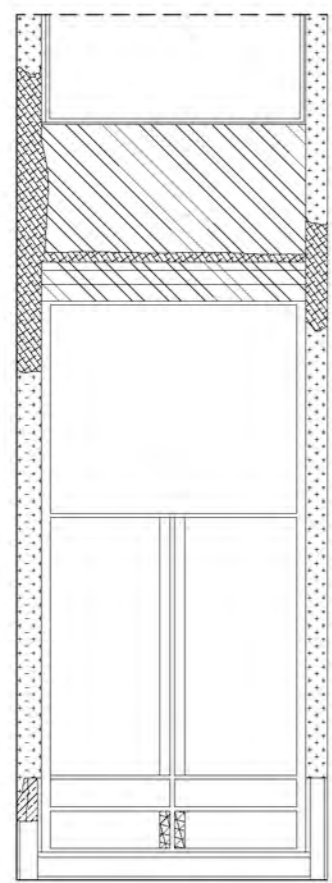
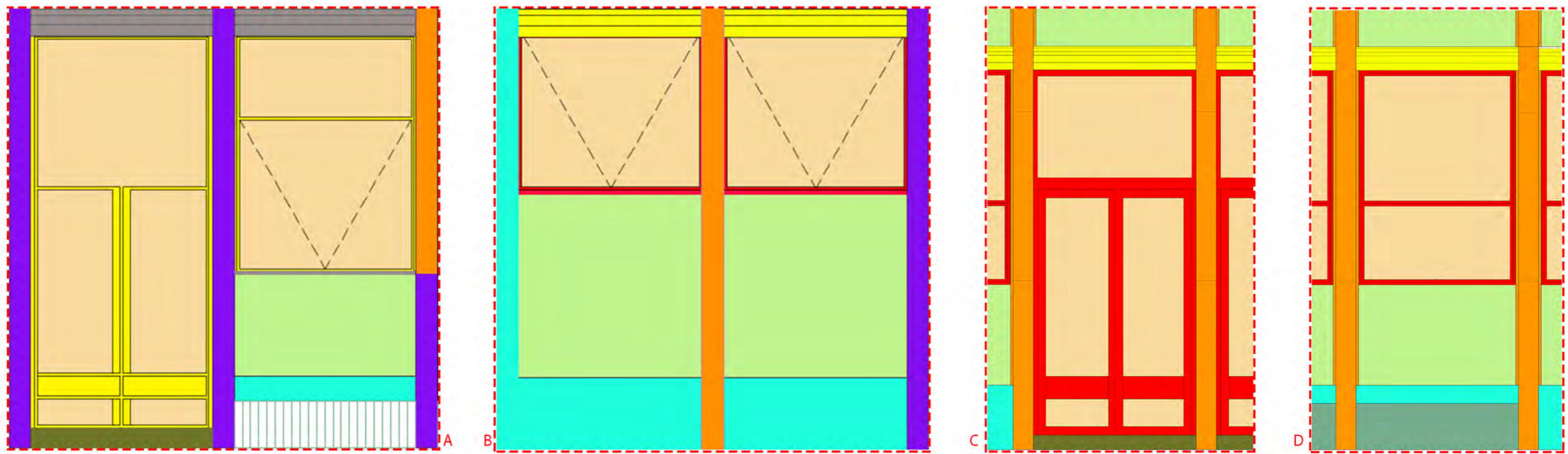
East elevation



West elevation

MATERIAL MAPPING LEGEND

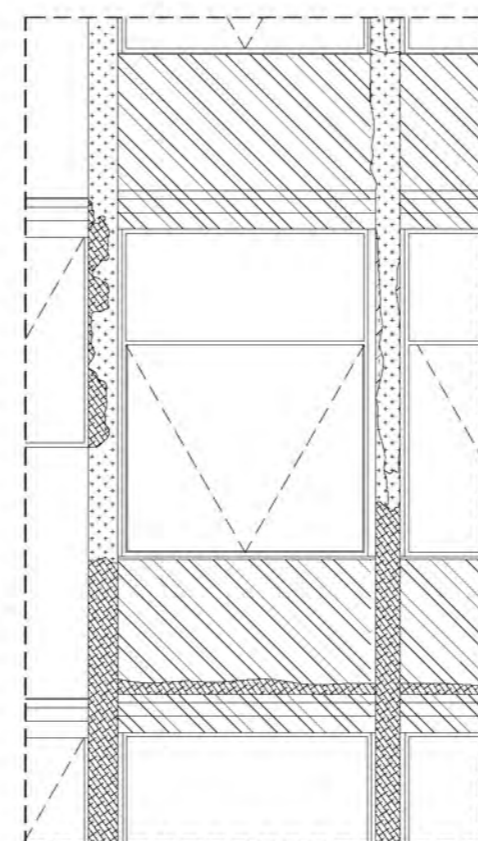
- Aluminium framings and flashings
- Zinc coated steel sheets
- Glass
- Metal panel
- Steel grids
- Cement mortar
- Steel framings and awnings
- Reinforced concrete
- Stone step pavings
- Brick curb of ramp
- Cement plaster with painted finishing
- Copper awnings and flashings
- Wood with painted coating
- PVC framings
- Tiled surface



Detail A



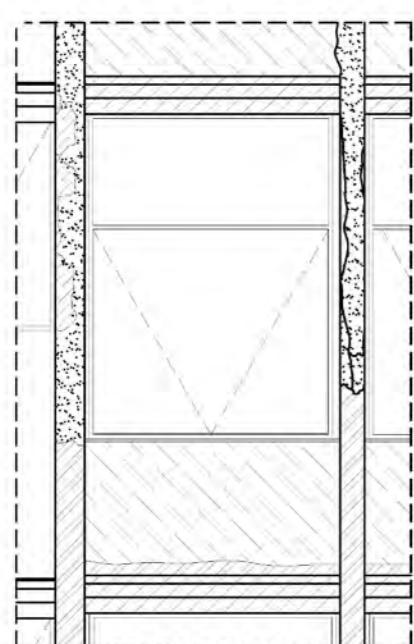
- Discoloration and deposit-soiling
- Missing Part
- Mechanical Damage
- Corrosion
- Detachment



Detail B-1



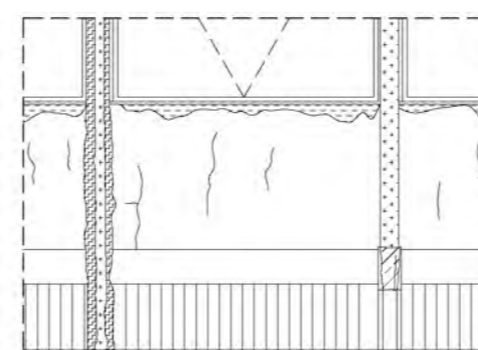
- Missing Part
- Discoloration and Deposit-Soiling
- Mechanical Damage



Detail B-2



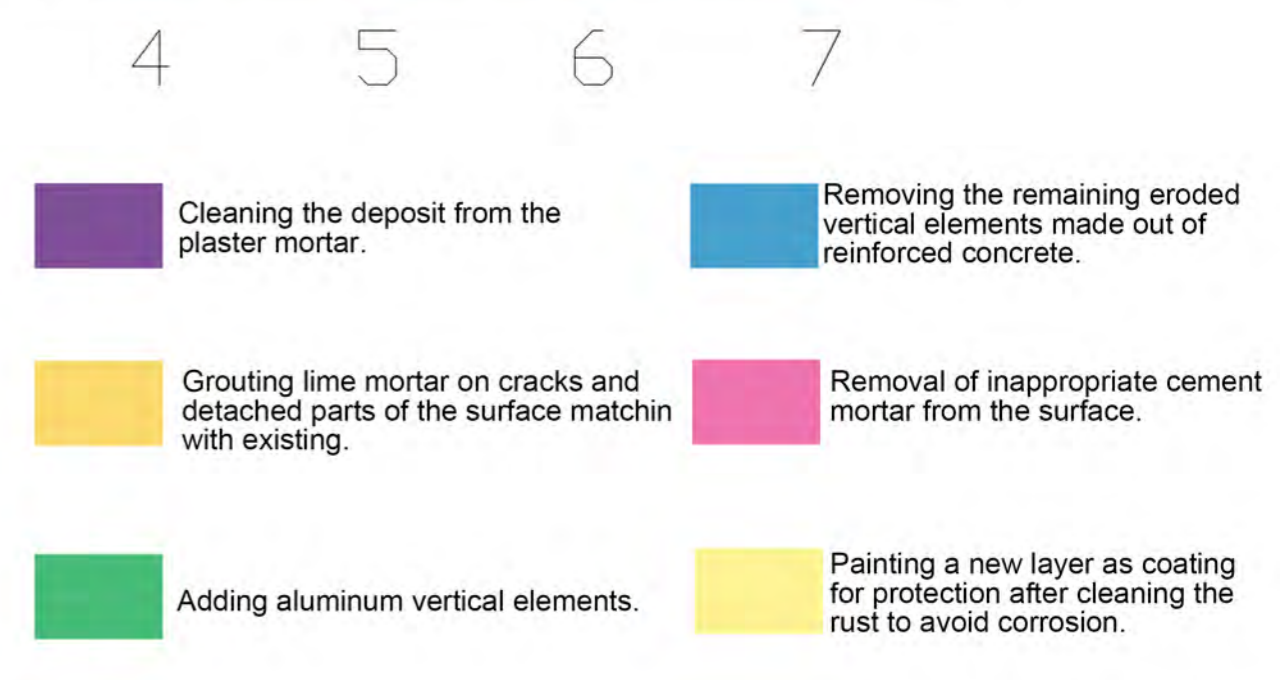
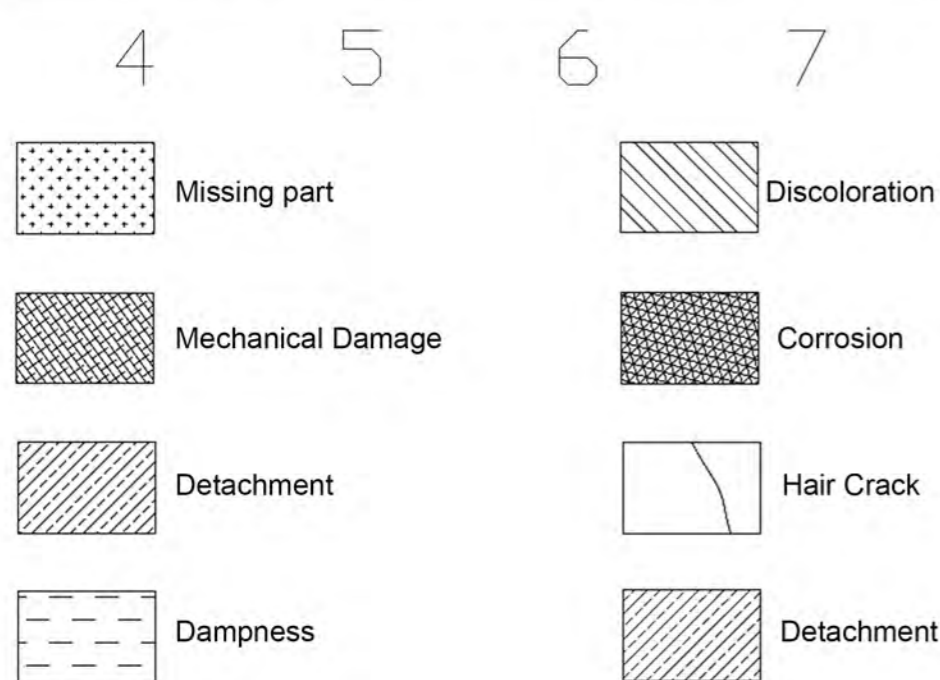
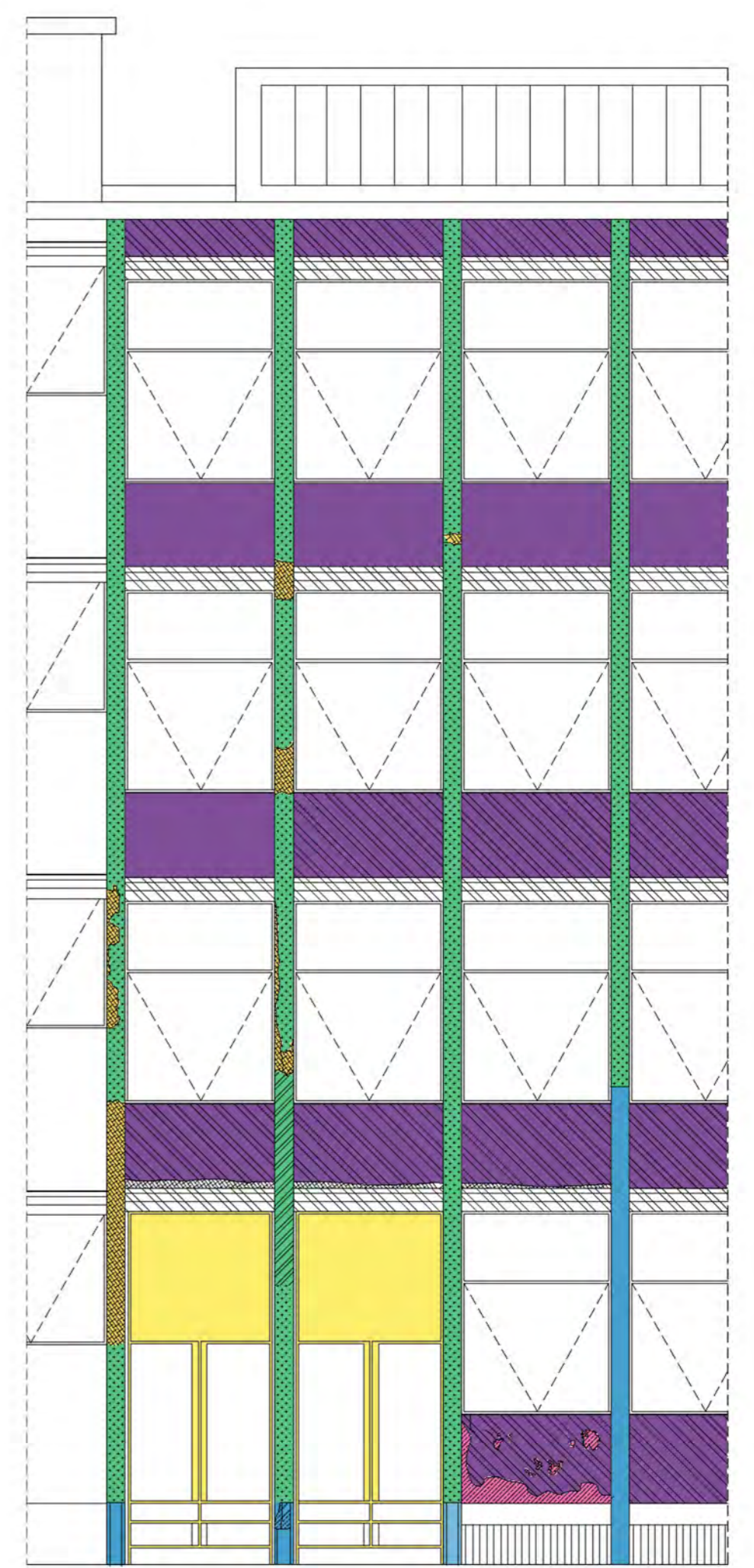
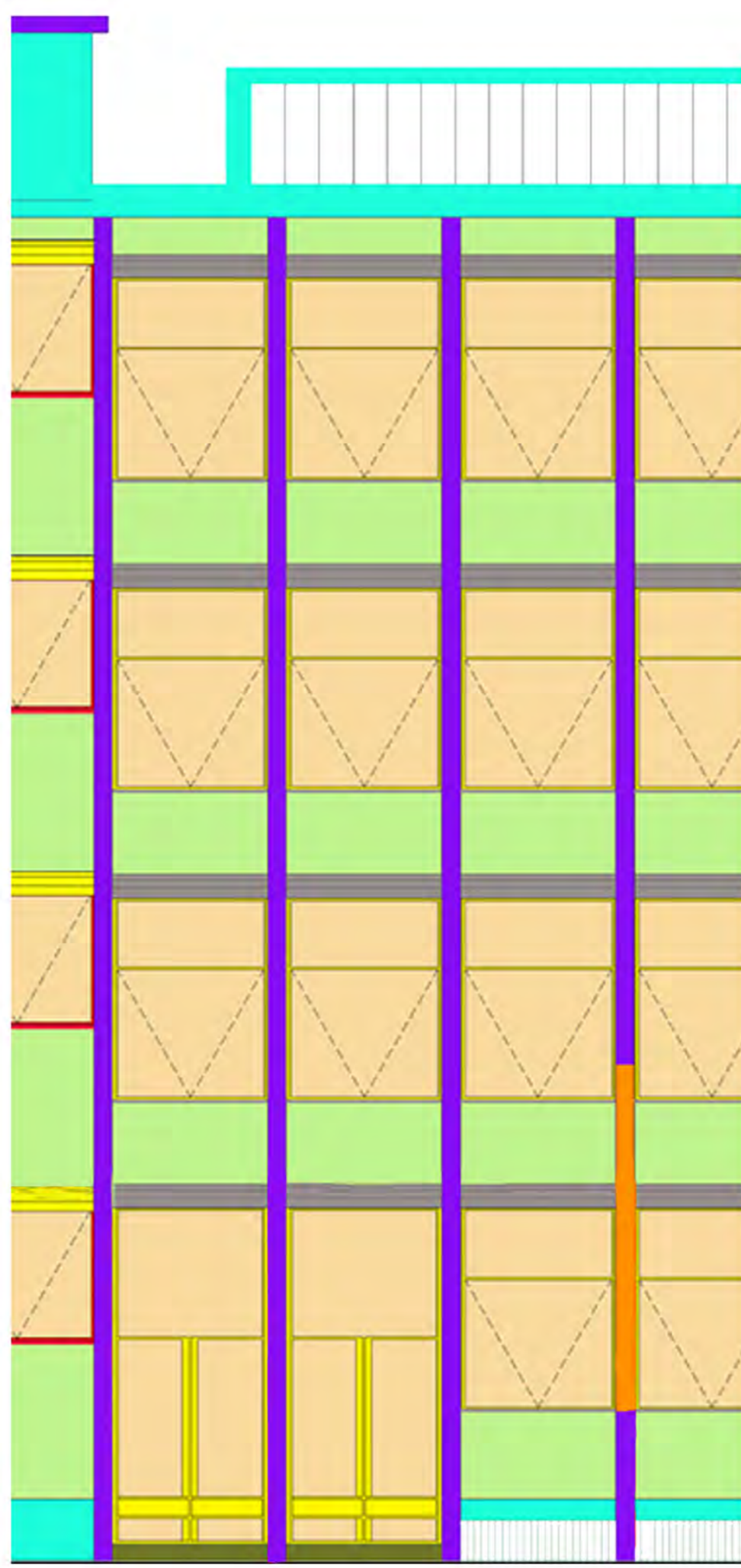
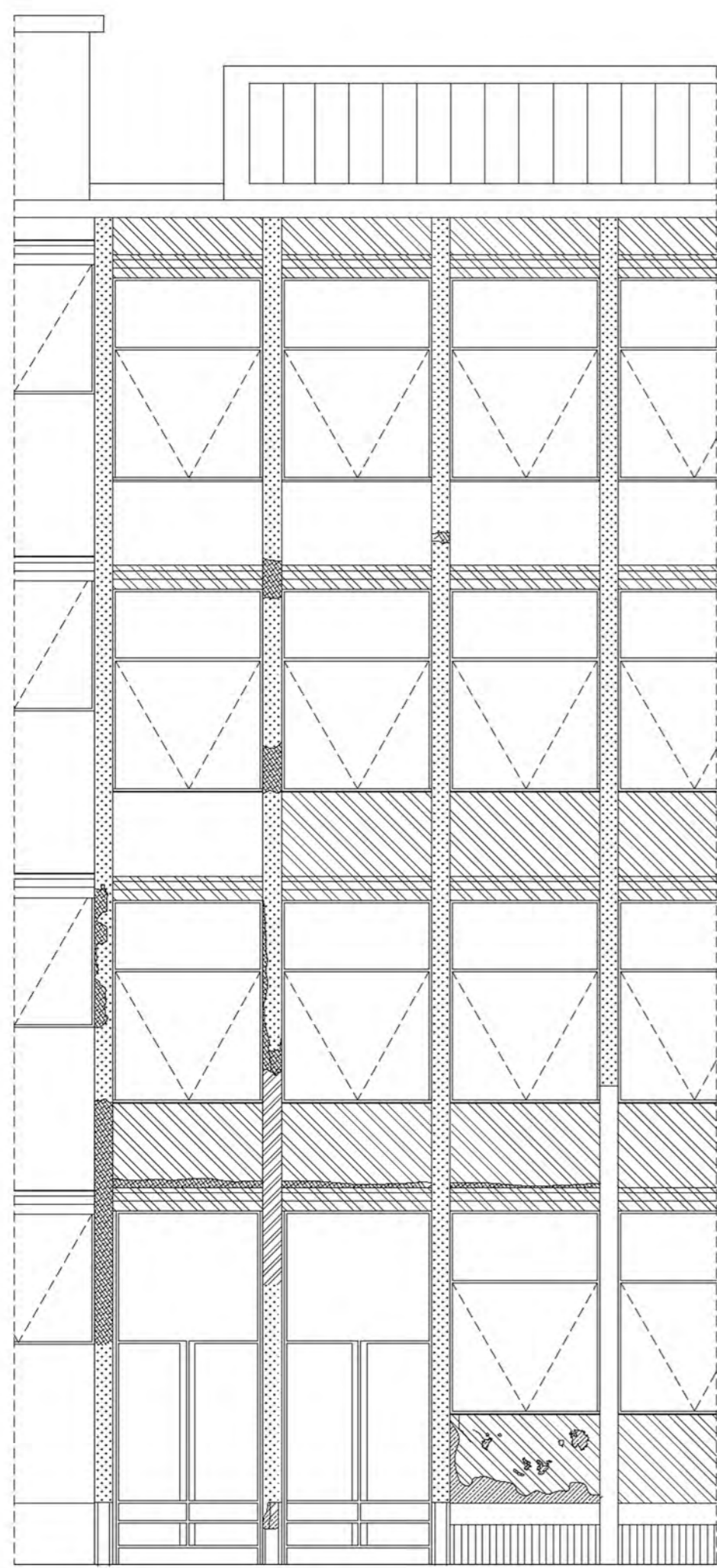
- Discoloration
- Deposit
- Corrosion
- Missing part
- Intergration



Detail E



- Missing Part
- Biological Colonisation
- Hair Crack
- Dampness
- Detachment



Guidelines for the conservation:

At the ground floor, we remove most of existing wall to open the space for public and at other floors, we remain all exterior wall to keep spirit of this light machinery building.
 On the east side, we do few things about exterior walls because these walls have been repaired once and it works well.
 On the west side, we add new windows and walls behind existing windows and walls. Because some parts have peeled off from existing walls, in order to improve the existing walls, we choose add a layer of mortar. For windows, we will remain it and paint them.
 For inside space, we choose new floor construction that have inside insulation to replace existing floor. At the same time, indoor walls would be removed and new walls with insulation would be chosen.

Details of conservation

Mortars detachment and cracks of facade

Intervention

Cleaning and removing some parts and then adding the replacement with same materials and color. At first, we can remove and clean the deposits on our surface by brushing. Then the solution is grouting of missing parts, detached and removed parts bay using lime mortar, added with natural pigments in order to acquire the same color with the existing ones on our surface. We can also fill the cracks with lime mortar.



Windows and doors framings, flashings, windowsills

Intervention

Cleaning by hand is the best way to remove thick corrosion layers, working with fine hand-tools and with the aid of a low power microscope. Chemical cleaning maybe is not the best way because it cannot easily be controlled and some chemicals may remain on the object. We have to remove the rust from the steel framings.



Vertical elements

Intervention

Adding the vertical elements with the same material as the refurbished elements. After that, we could follow the original form. It could hide drainage pipes. Also it can help avoid our columns from erosion so it works as a protection.



Expansion joints

Intervention

Removing of the cement mortars at these borders are needed then we can cover the gap with expansion joint system.



